

## Academic Program Description

**University Name:** University of Anbar  
**Faculty/Institute:** Faculty of Education for Humanities  
**Scientific Department:** Department of History  
**Academic or Professional Program Name:** Bachelor  
**Final Certificate Name:** Bachelor of History  
**Academic System:** semester  
**Description Preparation Date:** 17/9/2023  
**File Completion Date:** 28/3/2024

**Signature:**

**Head of Department Name:**

**Prof. Dr. Fahmy Ahmed Farhan**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Prof. Dr. Yasir Khalaf Rasheed**

**Date:**



كلية التربية للعلوم الانسانية  
تتعبئة ضمان الجودة  
والأداء الجامعي

**The file is checked by:** Asst. Prof. Dr. Muthana Ismaeil Turki  
**Department of Quality Assurance and University Performance**  
**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### 1. Program Vision

To achieve distinction and leadership in teaching and scientific research through the scientific specialization in English language and literature and teaching methods to bring about positive change in society through the use of modern contemporary trends.

### 2. Program Mission

Supporting the community by providing graduates with language skills and high academic experience in the field of teaching English as a foreign language.

### 3. Program Objectives

The scientific program in the Department aims to provide graduates with the following:

- Language and research proficiency to be successful teachers and leaders in their competence.
- Cultural and scientific skills to help them interact and positive impact the society.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	10	8.20%	
College Requirements	9	18	14.75%	
Department Requirements	46	110	77.05%	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.



## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The 1 <sup>st</sup> stage/semester1		History of ancient Iraq	3	
The 1 <sup>st</sup> stage/semester1		History of the message era	3	
The 1 <sup>st</sup> stage/semester1		History of the Arabs before Islam	3	
The 1 <sup>st</sup> stage/semester1		History of Europe in the Middle Ages	3	
The 1 <sup>st</sup> stage/semester1		Historical research method	1	1
The 1 <sup>st</sup> stage/semester1		Foundations of education	2	
The 1 <sup>st</sup> stage/semester1		Language English	2	
The 1 <sup>st</sup> stage/semester1		Human rights and democracy	2	
The 1 <sup>st</sup> stage/semester1		General Arabic	2	
The 1 <sup>st</sup> stage/semester2		History of the Rightly Guided Caliphate	3	
The 1 <sup>st</sup> stage/semester2		History of the Arabs before Islam	3	
The 1 <sup>st</sup> stage/semester2		History of Europe in the Middle Ages	3	
The 1 <sup>st</sup> stage/semester2		History of ancient Iraq	3	
The 1 <sup>st</sup> stage/semester2		Historical research method	1	1
The 1 <sup>st</sup> stage/semester2		The computer	1	1
The 1 <sup>st</sup> stage/semester2		General geography	2	
The 1 <sup>st</sup> stage/semester2		General psychology	2	
The 2 <sup>nd</sup> stage/semester1		History of Arab civilization in Andalusia	2	
The 2 <sup>nd</sup> stage/semester1		Modern history of the Arab countries	2	
The 2 <sup>nd</sup> stage/semester1		The ancient history of the Arab countries	3	
The 2 <sup>nd</sup> stage/semester1		History of Europe in the Renaissance	2	
The 2 <sup>nd</sup> stage/semester1		The crimes of the Baath regime in Iraq	2	
The 2 <sup>nd</sup> stage/semester1		History of ancient world civilizations	2	
The 2 <sup>nd</sup> stage/semester1		History of the Arab state in the Umayyad era	2	
The 2 <sup>nd</sup> stage/semester1		Geography of the Arab world	2	
The 2 <sup>nd</sup> stage/semester1		Developmental psychology	2	
The 2 <sup>nd</sup> stage/semester2		History of Arab civilization in Andalusia	2	
The 2 <sup>nd</sup> stage/semester2		Modern history of the Arab countries	2	
The 2 <sup>nd</sup> stage/semester2		The ancient history of the Arab countries	3	
The 2 <sup>nd</sup> stage/semester2		History of Europe in the Renaissance	2	
The 2 <sup>nd</sup> stage/semester2		History of ancient world civilizations	2	

The 2 <sup>nd</sup> stage/semester2		History of the Arab state in the Umayyad era	2	
The 2 <sup>nd</sup> stage/semester2		Educational administration and secondary education	2	
The 2 <sup>nd</sup> stage/semester2		Language English	2	
The 3 <sup>rd</sup> stage/semester1		History of Arab-Islamic civilization	3	
The 3 <sup>rd</sup> stage/semester1		History of the Arab Islamic state in the Abbasid era	3	
The 3 <sup>rd</sup> stage/semester1		Philosophy of history	2	
The 3 <sup>rd</sup> stage/semester1		History of Europe in the nineteenth century	2	
The 3 <sup>rd</sup> stage/semester1		Asian history	2	
The 3 <sup>rd</sup> stage/semester1		Modernization in Islamic countries	2	
The 3 <sup>rd</sup> stage/semester1		Modern history of Iraq	2	
The 3 <sup>rd</sup> stage/semester1		Geography of Iraq	2	1
The 3 <sup>rd</sup> stage/semester1		Curricula and teaching methods	2	
The 3 <sup>rd</sup> stage/semester2		History of Arab-Islamic civilization	3	
The 3 <sup>rd</sup> stage/semester2		History of the Arab Islamic state in the Abbasid era	3	
The 3 <sup>rd</sup> stage/semester2		Philosophy of history	2	
The 3 <sup>rd</sup> stage/semester2		History of Europe in the nineteenth century	2	
The 3 <sup>rd</sup> stage/semester2		Asian history	2	
The 3 <sup>rd</sup> stage/semester2		Modernization in Islamic countries	2	
The 3 <sup>rd</sup> stage/semester2		Modern history of Iraq	2	
The 3 <sup>rd</sup> stage/semester2		Educational guidance and mental health	2	
The 3 <sup>rd</sup> stage/semester2		Language English	2	
The 4 <sup>th</sup> stage/semester1		History of the Islamic states and emirates	2	
The 4 <sup>th</sup> stage/semester1		History of the Americas	2	
The 4 <sup>th</sup> stage/semester1		Contemporary world history	3	
The 4 <sup>th</sup> stage/semester1		Contemporary history of the Arab countries	3	
The 4 <sup>th</sup> stage/semester1		Contemporary history of Iraq	3	
The 4 <sup>th</sup> stage/semester1		Language English	2	
The 4 <sup>th</sup> stage/semester1		Measurement and evaluation	2	
The 4 <sup>th</sup> stage/semester1		watching	2	
The 4 <sup>th</sup> stage/semester2		History of the Islamic states and emirates	2	
The 4 <sup>th</sup> stage/semester2		History of the Americas	2	
The 4 <sup>th</sup> stage/semester2		Contemporary world history	3	
The 4 <sup>th</sup> stage/semester2		Contemporary history of the Arab countries	3	
The 4 <sup>th</sup> stage/semester2		Contemporary history of Iraq	3	

## 8. Expected learning outcomes of the program

Knowledge	
Learning outcomes 1	Learning outcomes statement 1
Skills	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
Ethics	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

## 9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

## 10. Evaluation methods

- Preparation, daily exams and reports= 10
- Monthly Exam= 30
- Final term exam= 60

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof.	History	Islamic History			4	
Prof.	History	modern History			5	
Asst. Prof	History	Islamic History			3	
Asst. Prof	History	modern History			3	

Asst. Prof	History	old History			2	
Instructor	History	Islamic History			4	
Instructor	History	modern History			6	
Instructor	History	Islamic History			2	
Asst. Instructor	History	modern History			1	

### **Professional Development**

#### **Mentoring new faculty members**

Guiding the new, visiting, full-time, and part-time staff members of the faculty on the institution and department level.

#### **Professional development of faculty members**

the academic and professional development plan and arrangements for faculty

### **12. Acceptance Criterion**

- 1- Preparatory school certificate
- 2- The desire to study and learn history
- 3- Medical examination

### **13. The most important sources of information about the program**

- Hashim Yahya Al-Mallah, mediator in biography and the Rightly Guided Caliphate
- Enas Saadi, Modern History of Iraq
- Jaafar Abbas Hamidi, Contemporary History of Iraq
- Khalil Ibrahim Ahmed, History of the Modern Arab World
- Muhammad Muzaffar Al-Adhami, Modern History of Europe
- Abdul Wahab Al-Qaisi and others: History of the Contemporary World
- Tariq Fathi Sultan, History of the Islamic Caliphate in the Abbasid Era



14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage/1 <sup>st</sup> Semester		History of ancient Iraq	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the message era	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arabs before Islam	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of Europe in the Middle Ages	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Historical research method	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Foundations of education	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Language English	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Human rights and democracy	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		General Arabic	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√

<b>First Stage/2<sup>nd</sup> Semester</b>		<b>History of the Rightly Guided Caliphate</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Arabs before Islam</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of Europe in the Middle Ages</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of ancient Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Historical research method</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>The computer</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>General geography</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>General psychology</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	
<b>Second stage/1<sup>st</sup> Semester</b>		<b>History of Arab civilization in Andalusia</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	
		<b>Modern history of the Arab countries</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	
		<b>The ancient history of the Arab</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	

		<b>countries</b>													
		<b>History of Europe in the Renaissance</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>The crimes of the Baath regime in Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of ancient world civilizations</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Arab state in the Umayyad era</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Geography of the Arab world</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Developmental psychology</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
<b>Second stage/2<sup>nd</sup> semester</b>		<b>History of Arab civilization in Andalusia</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Modern history of the Arab countries</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>The ancient history of the Arab</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√



		<b>countries</b>													
		<b>History of Europe in the Renaissance</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of ancient world civilizations</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Arab state in the Umayyad era</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Educational administration and secondary education</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Language English</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
<b>Third stage/1<sup>st</sup> semester</b>		<b>History of Arab-Islamic civilization</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Arab Islamic state in the Abbasid era</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Philosophy of history</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of Europe in the nineteenth century</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√

		<b>Asian history</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Modernization in Islamic countries</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Modern history of Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Geography of Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Curricula and teaching methods</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
<b>Third stage/2<sup>nd</sup> semester</b>		<b>History of Arab-Islamic civilization</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Arab Islamic state in the Abbasid era</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Philosophy of history</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of Europe in the nineteenth century</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Asian history</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Modernization in Islamic countries</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√

		<b>Modern history of Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Educational guidance and mental health</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Language English</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
<b>Fourth stage/1<sup>st</sup> semester</b>		<b>History of the Islamic states and emirates</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>History of the Americas</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Contemporary world history</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Contemporary history of the Arab countries</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Contemporary history of Iraq</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Language English</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√
		<b>Measurement and evaluation</b>	<b>Obligatory</b>	√	√	√	√	√	√	√	√	√	√	√	√

		watching	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage/2 <sup>nd</sup> semester		History of the Islamic states and emirates	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Americas	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary world history	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of the Arab countries	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of Iraq	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluatio





## Course Description

<b>1. Course Name:</b>	
Foundations of education	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Tariq Abboud Mishaan Email: : <a href="mailto:tamashaan@uoanbar.edu.iq">tamashaan@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>a. The student should know the principles of general education</p> <p>b. That the student is able to know the foundations of education</p> <p>C. For the student to be able to know the schools of education throughout the ages.</p> <p>D.. That the student is able to apply the principles of education he has learned</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	2	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	2	Receive and discuss	Educational theories	The lecture	Exams
the fourth	2	Receive and discuss	Education jobs	The lecture	Real-time tests
Fifth	2	Receive and discuss	Characteristics of education	The lecture	the exams
The sixth	2	Receive and discuss	Historical foundations of education	The lecture	daily exams
The seventh	2	Receive and discuss	Education in ancient civilizations: Education in Mesopotamia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Education among the ancient Egyptians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Chinese education	The lecture	Exams
The tenth	2	Receive and discuss	Indian education	The lecture	exams
eleventh	2	Receive and discuss	Greek education	The lecture	exams
Twelfth	2	Receive and discuss	Islamic education	The lecture	Exams
Thirteenth	2	Receive and discuss	Education in the Middle Ages	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Modern education	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Modern educational applications	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Foundations and principles of education, Dr. Faisal / Munshid Al-Shuwaili
Recommended books and references (scientific journals, reports...)	- Lectures on the foundations and principles education
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
General Arabic	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Harth Ibrahim Abd Email: : <a href="mailto:ha_ab100@uoanbar.edu.iq">mailto:ha_ab100@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>A- Introducing students to the importance of the Arabic language</b> <b>B- Directing students to avoid linguistic and grammatical errors in writing scientific reports and research, and writing graduation research in the future.</b>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Sections of speech/useful speech/basics of grammar	The lecture	Oral and written tests
The second	2	Receive and discuss	Verb sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Present tense verb / present tense verb nominative / present tense verb verb	The lecture	Exams
the fourth	2	Receive and discuss	Accusative present tense verb	The lecture	Real-time tests
Fifth	2	Receive and discuss	Parsing and construction	The lecture	the exams
The sixth	2	Receive and discuss	The six names	The lecture	daily exams
The seventh	2	Receive and discuss	Double	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Sound masculine plural	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sound feminine plural	The lecture	Exams
The tenth	2	Receive and discuss	It is prohibited to exchange	The lecture	exams
eleventh	2	Receive and discuss	The five actions	The lecture	exams
Twelfth	2	Receive and discuss	And her sisters	The lecture	Exams
Thirteenth	2	Receive and discuss	was and her sisters	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Prepositions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	General Review	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Explanation of Ibn Aqeel on the Alfiyyah of Ibn Malik, edited by Muhammad Muhyi al-Din Abd al-Hamid.
Main references (source)	Arabic for non-specialists, Abda Al-Rajhi.-
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	
English language	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Mustafa Mahdi Jubier Email: : <a href="mailto:mustafa.mahdi@uoanbar.edu.iq">mustafa.mahdi@uoanbar.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<b>New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different grammatical tenses, and also different vocabulary.</b>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Hello!	The lecture	Oral and written tests
The second	2	Receive and discuss	Your world	The lecture	Oral and written tests
the third	2	Receive and discuss	All about you	The lecture	Exams
the fourth	2	Receive and discuss	Family and friends	The lecture	Real-time tests
Fifth	2	Receive and discuss	The way I live	The lecture	the exams
The sixth	2	Receive and discuss	Every day	The lecture	daily exams
The seventh	2	Receive and discuss	My favourites	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Where I live	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Time past	The lecture	Exams
The tenth	2	Receive and discuss	. We had a great time!	The lecture	exams
eleventh	2	Receive and discuss	. I can do that!	The lecture	exams
Twelfth	2	Receive and discuss	. Please and thank you	The lecture	Exams
Thirteenth	2	Receive and discuss	Here and now	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	It's time to go!	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	<b>The exam</b>	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>The ministerial curriculum for teaching English educational colleges</b>
Main references (source)	The ministerial curriculum for teaching English educational colleges
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
History of ancient Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Marwan Najah Mahdi      Email: edmarwan_najah @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid      Email: sufian88raheem@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Identifying the political history of Iraq from historical times until the era of Islamic conquest while emphasizing the importance of national unity experienced by the Iraqi people despite multiplicity of nationalities and ethnicities.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	An introduction to the curriculum and its most important basic sources	The lecture	Oral and written tests
The second	3	Receive and discuss	The origins of the name Iraq the natural divisions of Iraq and the impact of its geographical location on the composition of its ancient population.	The lecture	Oral and written tests
the third	3	Receive and discuss	Our sources of information about the ancient history of Iraq and determining its historical roles: (1- Sources before excavations and rich investigations	The lecture	Exams
the fourth	3	Receive and discuss	News for travelers and tourists	The lecture	Real-time tests
Fifth	3	Receive and discuss	How to define cultural roles and their sequence	The lecture	the exams
The sixth	3	Receive and discuss	The most important peoples who inhabited	The lecture	daily exams
The seventh	3	Receive and discuss	1 - The Sumerians (their origin and language) 2 - The ancient Arab peoples (the Jazarians)	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Other peoples (the first Euphrates - the Subarians and the Hurrians).	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Mesopotamia in the era of the dawn of dynasties:	The lecture	Exams
The tenth	3	Receive and discuss	- Iraq in historical times	The lecture	exams
eleventh	3	Receive and discuss	- The era of the dawn of dynasties and its chronological definition and highlights. Its advantages.	The lecture	exams
Twelfth	3	Receive and discuss	the Sumerian dynasties and the most important ruling dynasties	The lecture	Exams
Thirteenth	3	Receive and discuss	The political situation of Iraq in the era of:	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Akkadian state: its emergence, expansion, and end	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The end of the Akkadian dynasty - the Kottians.	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<p>1. Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, Baghdad</p> <p>2. Taha Baqir and Fadel Abdul Wahid Ali, 1980, History of Ancient Iraq, Part One, University of Baghdad.</p>
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Main references (source)	1 Amer Suleiman and Ahmed Malik Al-Fatayan. Lectures ancient history. Mosul, 1980.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
History of the Arabs before Islam	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Taha Mikhlif Abdullah                      Email: ghmvtaha@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>A: Students learned about the concept of pre-Islamic times, its meanings, and how it characterized Arab life</b></p> <p><b>B: Students become familiar with the role of Arab history before Islam and its relationship to the public life of Arabs after their conversion to Islam</b></p> <p><b>C: Making students have the ability to develop their abilities and interaction with basic academic subjects</b></p> <p><b>D: Identifying the political, economic and religious conditions of the Arabs before Islam</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Sources of pre-Islamic history and their divisions	The lecture	Oral and written tests
The second	3	Receive and discuss	Semitic peoples and their migrations	The lecture	Oral and written tests
the third	3	Receive and discuss	Arabs, their classes, sections and area of residence	The lecture	Exams
the fourth	3	Receive and discuss	Arabian Peninsula	The lecture	Real-time tests
Fifth	3	Receive and discuss	Division of the geographical region of the Arabian Peninsula	The lecture	the exams
The sixth	3	Receive and discuss	Political life in the Arabian Peninsula before Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Southern Arabia, Yemen	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Political life in Yemen	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Ma'in state and their civilization	The lecture	Exams
The tenth	3	Receive and discuss	The Qataban state and their civilization	The lecture	exams
eleventh	3	Receive and discuss	The Hadrama state and their civilization	The lecture	exams
Twelfth	3	Receive and discuss	The first Sabaean state and their civilization	The lecture	Exams
Thirteenth	3	Receive and discuss	The Second Sabaean state and their civilization	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Himyarite state and their civilization	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Hashem Yahya Al-Mallah - History of the Arabs before Islam</b>
Main references (source)	<b>Jawad Ali - Al-Mufasssal fi History of the Arabs Before Islam</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
History of Europe in the Middle Ages	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Iyad Ayesh Muhammad Abdullah      Email :Ed.ayad_ayash@uoanbar.ed	
Name: Amal Omar Khamis                      Email: amal.omar@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>A: Students learn about the importance of history in general and the concept and objectives the history of Europe in the Middle Ages in particular</b></p> <p><b>B: Students become familiar with the role of general history in their private lives through the topics it covers</b></p> <p><b>c: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of Europe in the Middle Ages	The lecture	Oral and written tests
The second	3	Receive and discuss	Factors of the fall of the Roman Empire	The lecture	Oral and written tests
the third	3	Receive and discuss	The Roman Empire during the reign of Augustus	The lecture	Exams
the fourth	3	Receive and discuss	The rule of Theodosius and the most important reforms	The lecture	Real-time tests
Fifth	3	Receive and discuss	Constantine the Great and his achievements in Western Europe	The lecture	the exams
The sixth	3	Receive and discuss	Christianity, its emergence and spread	The lecture	daily exams
The seventh	3	Receive and discuss	Heresy, its growth and spread	The lecture	Oral and written tests
The eighth	3	Receive and discuss	. The emergence and spread of the papacy	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Huns and Franks tribes, their origins and movements in the West	The lecture	Exams
The tenth	3	Receive and discuss	The origin and development of the Hun tribes	The lecture	exams
eleventh	3	Receive and discuss	The Vandals, their origins, activities and movements	The lecture	exams
Twelfth	3	Receive and discuss	The emergence and development of the Western Ghouts	The lecture	Exams
Thirteenth	3	Receive and discuss	The Eastern Ghouts, their origins and movements	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Feudalism: factors of its emergence and spread in Europe	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages</b>
Main references (source)	Said Abdel Fattah Ashour, Europe in the Middle Ages, Henri Perrin, History of Europe in the Middle Ages
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
History of the message era	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Wael Mohammed Saeed Rajab                      Email :ed.wael_mommad@uoanbar.edu.iq	
Name: Omar Hamad Rasheed                              Email: omhistory@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>Introducing the student to Mecca and Medina and their events</b></p> <p><b>Introducing the student to the beginning of the emergence of Islam and the establishment of the Islamic State</b></p> <p><b>Introducing the student to the Islamic conquests</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	3	Receive and discuss	Mecca before Islam, digging the Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	3	Receive and discuss	The qualities that qualified Arabia to carry the banner of Islam	The lecture	Exams
the fourth	3	Receive and discuss	The mission of the Prophet, may God bless him and grant him peace, his birth, lineage, and names	The lecture	Real-time tests
Fifth	3	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, may God bless him and grant him peace	The lecture	the exams
The sixth	3	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of Fudul, the Pact of the Righteous, The marriage of the Messenger, may God bless him and grant him peace, and his participation in building the Kaaba	The lecture	daily exams
The seventh	3	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, the hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The Isra and Mi'raj incident, the migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Political, administrative, economic, scientific, and judicial aspects	The lecture	Exams
The tenth	3	Receive and discuss	Invasions and companies	The lecture	exams
eleventh	3	Receive and discuss	Peace of Hudaibiyyah	The lecture	exams
Twelfth	3	Receive and discuss	The conquest of Mecca	The lecture	Exams
Thirteenth	3	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Farewell Pilgrimage, the death of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>The Mediator in the Prophet's Biography / Hashem Yahya Al-Mallah</b>
Main references (source)	<b>Biography of the Prophet / Ibn Hisham Sahih Biography of the Prophet / Akram Daa Al-Omari</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and discuss	Content of human rights at the level of international instruments	The lecture	the exams
The sixth	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
The seventh	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	exams
Twelfth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept, definition, characteristics, features	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Sabri Al-Hadithi, human rights
Main references (source)	Ministerial Approach by Sabri Al-Hadithi, Human Rights
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	





Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	What is the history	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of history	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of history 2	The lecture	Exams
the fourth	2	Receive and discuss	Definition of history 3	The lecture	Real-time tests
Fifth	2	Receive and discuss	History benefits	The lecture	the exams
The sixth	2	Receive and discuss	Characteristics of the historian	The lecture	daily exams
The seventh	2	Receive and discuss	Characteristics of the historian	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Auxiliary sciences	The lecture	Oral and written exams
The ninth	2	Receive and discuss	documents	The lecture	Exams
The tenth	2	Receive and discuss	Numismatics	The lecture	exams
eleventh	2	Receive and discuss	archeology	The lecture	exams
Twelfth	2	Receive and discuss	Archeology 2	The lecture	Exams
Thirteenth	2	Receive and discuss	Economics	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Painting, photography, sculpture architecture and	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	exams	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Research Methodology: History / Abdel Wahed Thanoun Taha</b>
Main references (source)	<b>Research Methodology: History / Hassan Othman</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Modern history of the Arab countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Iyad Ayesh Muhammad Abdullah      Email :Ed.ayad_ayash@uoanbar.ed	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>A: Shedding light on the country's modern history on the history of the communist state and its American administration</b></p> <p><b>B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.</b></p> <p><b>C: Studying the political conditions that took place in the Ottoman Empire, which led to emergence of the Arab National Movement through the emergence of many developments.</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The emergence of the Ottoman Empire	The lecture	Oral and written tests
The second	2	Receive and discuss	The Ottoman-Safavid conflict	The lecture	Oral and written tests
the third	2	Receive and discuss	Control of cars in the Levant and Egypt	The lecture	Exams
the fourth	2	Receive and discuss	Monitoring workshops in Iraq, the Arabian Gulf, jazz and Yemen	The lecture	Real-time tests
Fifth	2	Receive and discuss	Ottoman control of the Maghreb	The lecture	the exams
The sixth	2	Receive and discuss	The institution of governance and administration in the Ottoman Empire	The lecture	daily exams
The seventh	2	Receive and discuss	Military military establishment	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The most important families that separated and became independent from the Ottoman Empire	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The French invasion of Egypt and its consequences	The lecture	Exams
The tenth	2	Receive and discuss	French occupation of Algeria	The lecture	exams
eleventh	2	Receive and discuss	French occupation of Tunisia	The lecture	exams
Twelfth	2	Receive and discuss	French occupation of Marrakesh	The lecture	Exams
Thirteenth	2	Receive and discuss	British affairs in the Arabian Gulf	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	British occupation of Egypt and Sudan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Italian occupation of Libya	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916</b>
Main references (source)	<b>Sayyar Kawkab Al-Jamil, Genesis of the Modern Arabs</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
The ancient history of the Arab countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Anmar Nazar AbduLateef      Email: ed.anmar_nazar @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid      Email: sufian88raheem@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>Students learn about the ancient history of the ancient Arab civilization</p> <p>It introduces them to the historical role of Near Eastern civilizations</p> <p>It provides them with a basic information base for teaching the subject</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	3	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	3	Receive and discuss	Historical eras (dynastic era)	The lecture	Exams
the fourth	3	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	3	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
The sixth	3	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
The seventh	3	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Hyksos	The lecture	Exams
The tenth	3	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	exams
eleventh	3	Receive and discuss	Families 21-30	The lecture	exams
Twelfth	3	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	3	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Historical times Amorites	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Lectures on ancient history, Amer Suleiman and Ahmed M Al-Fatayan</b>
Main references (source)	<b>Introduction to the ancient history of civilizations, by T Baqir</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The conditions of Andalusia before the Islamic conquest	The lecture	Oral and written tests
The second	2	Receive and discuss	The peoples who lived in Andalusia before the conquest	The lecture	Oral and written tests
the third	2	Receive and discuss	The religious situation in Andalusia before the conquest	The lecture	Exams
the fourth	2	Receive and discuss	Motives for the conquest of Andalusia and the stages of conquest	The lecture	Real-time tests
Fifth	2	Receive and discuss	The situation in Andalusia from the conquest to the Battle of Shadhunah	The lecture	the exams
The sixth	2	Receive and discuss	The situation in Andalusia after the Battle of Shadhunah	The lecture	daily exams
The seventh	2	Receive and discuss	Conquest results	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Andalusia from the conquest to the era of Anbasa al-Kalbi	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The era of the governor Anbasa bin Suhaim Al-Kalbi	The lecture	Exams
The tenth	2	Receive and discuss	The situation in Andalusia after the Battle of Martyrs' Court	The lecture	exams
eleventh	2	Receive and discuss	The reign of the governor Abul-Khattar al-Kalbi until the end of the era of governors	The lecture	exams
Twelfth	2	Receive and discuss	The cultural aspect in the era of governors	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the Emirate era until the death of Prince Hisham	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Andalusia during the era of rule until the end of the emirate era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			Al-Samarrai, the history of the Arabs and their civilization in Andalusia		
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					





10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the e of Maaouya..	The lecture	the exams
The sixth	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubair Movement	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan bin al-Hakam,	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movement of comforts. Abdullah Ben-Zubair Movement, factors of its failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death	The lecture	exams
Twelfth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>History of the Umayyad Caliphate - Muhammad Suhail Taqoush</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
History of Europe in the Renaissance					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Saba Rabee Ahmed			Email: Saba.ahmed@uoanbar.edi.iq		
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	Introducing students to the history of Europe since the beginning of the Renaissance -Developing students' skills in analysis and deduction				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

the first	2	Receptivity and understanding	The end of the Middle Ages and the beginning of the modern era	The lecture	Oral and written tests
The second	2	Receive and discuss	European Renaissance	The lecture	Oral and written tests
the third	2	Receive and discuss	The impact of Islamic civilization on the European Renaissance Renaissance results	The lecture	Exams
the fourth	2	Receive and discuss	exploration movement - its causes and motives	The lecture	Real-time tests
Fifth	2	Receive and discuss	Portuguese scouting movement	The lecture	the exams
The sixth	2	Receive and discuss	Spanish scouting movement	The lecture	daily exams
The seventh	2	Receive and discuss	English and French statements	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Religious reform movement - its causes	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Religious reform movement in Germany	The lecture	Exams
The tenth	2	Receive and discuss	The Reformation movement in England	The lecture	exams
eleventh	2	Receive and discuss	The Reformation movement in France	The lecture	exams
Twelfth	2	Receive and discuss	The Reformation movement in Switzerland	The lecture	Exams
Thirteenth	2	Receive and discuss	Results of the religious reform movement	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Inquisition - Jesuit Fathers	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Counter-Reformation movement	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Muhammad Muhammad Salih, The History of Europe in Renaissance until the French Revolution 1500-1789</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Zainab Ismat Rashid, History of Europe from the beginning of sixteenth century to the end of the eighteenth century
Electronic references, websites.	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	Historical eras (dynastic era)	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
The sixth	2	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
The seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	exams
Twelfth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Introduction to the ancient history of civilizations, Taha Baqir
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
The crimes of the Baath regime in Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Iyad Ayesh Muhammad Abdullah      Email :Ed.ayad_ayash@uoanbar.ed	
Name: Sajjad Abdulmunem Mustafa      Email : Sajjad.alani@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Introducing students to the crimes of the Baath regime in Iraq, focusing on the sacrifices of martyrs who died at the hands of the Baath regime, and introducing them to the crimes their psychological and social effects on Iraq. Preparing a generation of students with knowledge of an important era in Iraq's contemporary history.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Crimes of the Baath regime according to the Criminal Code Law.	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of crimes.	The lecture	Oral and written tests
the third	2	Receive and discuss	Decisions issued by the court of High criminal.	The lecture	Exams
the fourth	2	Receive and discuss	Psychological crimes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Social crimes	The lecture	the exams
The sixth	2	Receive and discuss	Pictures of human rights violations.	The lecture	daily exams
The seventh	2	Receive and discuss	Environmental crimes	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Military pollution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Destruction of cities and villages.	The lecture	Exams
The tenth	2	Receive and discuss	Drying the marshes	The lecture	exams
eleventh	2	Receive and discuss	Dredging orchards	The lecture	exams
Twelfth	2	Receive and discuss	Mass graves	The lecture	Exams
Thirteenth	2	Receive and discuss	Genocide grave events in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Chronological classification of genocide graves.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Bawiya and Zarga cemeteries are an example.	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Crimes of the Baath regime in Iraq - a course for public and private universities
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
geography of the Arab world	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Abd Al Salam Areif Email: <a href="mailto:abdalsalam.a.a@uoanbar.edu.iq">abdalsalam.a.a@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	The Arab World aims to enhance awareness of Arab identity and enhance belonging and loyalty to the Arab world. This subject is considered part of the educational curricula
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The borders of the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Mountains in the Arab world	The lecture	Oral and written tests
the third	2	Receive and discuss	Plains and plateaus	The lecture	Exams
the fourth	2	Receive and discuss	Climate in the Arab world	The lecture	Real-time tests
Fifth	2	Receive and discuss	Temperatures and rain	The lecture	the exams
The sixth	2	Receive and discuss	Climatic regions	The lecture	daily exams
The seventh	2	Receive and discuss	Soils, their types and distribution	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Water Resources	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Arab Levant collapsed	The lecture	Exams
The tenth	2	Receive and discuss	The Maghreb collapsed	The lecture	exams
eleventh	2	Receive and discuss	Economy of the Arab world	The lecture	exams
Twelfth	2	Receive and discuss	Agricultural Production	The lecture	Exams
Thirteenth	2	Receive and discuss	Population	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Oil	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Natural Resources	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Geography of the Arab World_Khattab Sakkar Ani/Iraq/University of Baghdad/College of Education Human Sciences/2020</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
developmental psychology	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Hanan Khaled Ibrahim Jawad Email: hanan.khalid@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- To know the concepts of adolescent psychology.</li> <li>- To learn about the growth spurt in both sexes and the extent of the pressures they face.</li> <li>- To understand how developmental mechanisms affect adolescents and adolescents.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Adolescence, its definition, and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Stages of adolescence	The lecture	Oral and written tests
the third	2	Receive and discuss	Adolescent mental and cognitive development	The lecture	Exams
the fourth	2	Receive and discuss	Development, social, and emotional	The lecture	Real-time tests
Fifth	2	Receive and discuss	First month exam	The lecture	the exams
The sixth	2	Receive and discuss	Moral development, adolescents and society	The lecture	daily exams
The seventh	2	Receive and discuss	Adolescent and career	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The importance of work in a teenager's life, the importance of choosing a profession	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Adolescents' compatibility for work, adolescents' attitudes and tendencies	The lecture	Exams
The tenth	2	Receive and discuss	The importance of inclinations and trends, sources of acquiring inclinations and trends	The lecture	exams
eleventh	2	Receive and discuss	Second month exam	The lecture	exams
Twelfth	2	Receive and discuss	Some teenage problems, academic delay	The lecture	Exams
Thirteenth	2	Receive and discuss	Aggressive behavior	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Delinquency	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Review of theoretical and applied materials	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (1983)</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Educational administration and secondary education	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Muthana Ismail Turki Email: miturki@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Identify the concepts and foundations of educational administration Knowing the optimal administrative method followed in educational and school administration Introducing students to the concept of classroom management
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	<b>Geographic concept</b>	The lecture	Oral and written tests
The second	2	Management areas	<b>Development of geography</b>	The lecture	Oral and written tests
the third	2	Management between science and art	<b>The relationship of geography to other sciences</b>	The lecture	Exams
the fourth	2	educational administration	<b>Geography departments</b>	The lecture	Oral and written tests
Fifth	2	Planning	<b>Natural geography</b>	The lecture	Oral and written tests
VI	2	Organization	<b>Human geography</b>	The lecture	Exams
Seventh	2	Leadership and direction	<b>Map concept</b>	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	<b>Map sections</b>	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	<b>Types of maps according to drawing scale</b>	The lecture	Exams
The tenth	2	Educational training	<b>Types of maps by topic</b>	The lecture	the exams
eleventh	2	Classroom management	<b>Map elements</b>	The lecture	the exams
twelveth	2	Classroom management problems	<b>Natural features of the land</b>	The lecture	Exams
Thirteenth	2	Educational leadership methods	<b>The main shapes of the Earth's surface</b>	The lecture	Oral and written tests
fourteenth	2	Educational Supervision	<b>Mountains</b>	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	<b>Plateaus and plains</b>	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Educational administration, educational supervision and general education Alaa Hakim Nasser
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
English language	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mustafa Mahdi Jubier Email: miturki@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different grammatical tenses, and also different vocabulary.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	<b>A world of deference</b>	The lecture	Oral and written tests
The second	2	Management areas	<b>The working week</b>	The lecture	Oral and written tests
the third	2	Management between science and art	<b>Good Time</b>	The lecture	Exams
the fourth	2	educational administration	<b>Getting It Right</b>	The lecture	Oral and written tests
Fifth	2	Planning	<b>Our Changing World</b>	The lecture	Oral and written tests
VI	2	Organization	<b>What Matters to me</b>	The lecture	Exams
Seventh	2	Leadership and direction	<b>Passions and Fashions</b>	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	<b>No fear</b>	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	<b>Its depends how you</b>	The lecture	Exams
The tenth	2	Educational training	<b>All Things is high Tech</b>	The lecture	the exams
eleventh	2	Classroom management	<b>Seeing is Believing</b>	The lecture	the exams
twelveth	2	Classroom management problems	<b>Telling it how it is</b>	The lecture	Exams
Thirteenth	2	Educational leadership methods	<b>Respect</b>	The lecture	Oral and written tests
fourteenth	2	Educational Supervision	<b>the job</b>	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	<b>times</b>	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The ministerial curriculum for teaching English in educational colleges
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
Modern history of the Arab countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Iyad Ayesh Muhammad Abdullah      Email :Ed.ayad_ayash@uoanbar.ed	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p><b>A: Shedding light on the country's modern history on the history of the communist state and its American administration</b></p> <p><b>B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.</b></p> <p><b>C: Studying the political conditions that took place in the Ottoman Empire, which led to emergence of the Arab National Movement through the emergence of many developments.</b></p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Renewal movements in the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Wahhabi movement	The lecture	Oral and written tests
the third	2	Receive and discuss	Sanusi movement	The lecture	Exams
the fourth	2	Receive and discuss	Mahdist movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	Trends of the Arab Renaissance Movement - Motivations of the Arab Renaissance Movement	The lecture	the exams
The sixth	2	Receive and discuss	Religious-reformist trend	The lecture	daily exams
The seventh	2	Receive and discuss	Religious-nationalist trend	The lecture	Oral and written tests
The eighth	2	Receive and discuss	National-historical trend	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Social-progressive trend	The lecture	Exams
The tenth	2	Receive and discuss	Pure national trend	The lecture	exams
eleventh	2	Receive and discuss	The emergence of the Arab nationalist movement and the coup of Union and Progress in 1908	The lecture	exams
Twelfth	2	Receive and discuss	Secret and public parties	The lecture	Exams
Thirteenth	2	Receive and discuss	Secret and public societies	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The first Arab conference in Paris	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Great Arab Revolt of 1916	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916</b>
Main references (source)	<b>Sayyar Kawkab Al-Jamil, Genesis of the Modern Arabs</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
The ancient history of the Arab countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Anmar Nazar AbduLateef      Email: ed.anmar_nazar @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid      Email: sufian88raheem@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>Students learn about the ancient history of the ancient Arab civilization</p> <p>It introduces them to the historical role of Near Eastern civilizations</p> <p>It provides them with a basic information base for teaching the subject</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Canaanites	The lecture	Oral and written tests
The second	3	Receive and discuss	Canaanite literature and religion	The lecture	Oral and written tests
the third	3	Receive and discuss	Arameans	The lecture	Exams
the fourth	3	Receive and discuss	Hebrews	The lecture	Real-time tests
Fifth	3	Receive and discuss	The Arabian Gulf, Majan Province	The lecture	the exams
The sixth	3	Receive and discuss	Dilmun - Baso (Najd) - Has	The lecture	daily exams
The seventh	3	Receive and discuss	Ancient North African history - naming the country and its inhabitants	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Early history - the entry of the Libyans into Egypt	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Carthaginian expansion - Phoenicians in North Africa	The lecture	Exams
The tenth	3	Receive and discuss	Punic Wars	The lecture	exams
eleventh	3	Receive and discuss	Carthaginian colonization in Spain	The lecture	exams
Twelfth	3	Receive and discuss	Carthage, City and Port - Carthaginian Industry and Agriculture in North Africa	The lecture	Exams
Thirteenth	3	Receive and discuss	Carthage - government of merchants	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The people of Carthage - its political role - the army	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The city of Carthage - Eastern customs - Religion	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Lectures on ancient history, Amer Suleiman and Ahmed M Al-Fatayan
Main references (source)	Introduction to the ancient history of civilizations, by T Baqir
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Andalusia in the era of the Caliphate, the era of Caliph Abd al-Rahman al-Nasser	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Andalus under Caliph Al-Hakam II (Al-Mustansir Billah)	The lecture	Oral and written tests
the third	2	Receive and discuss	Andalusia from the era of the Amirid dynasty until the fall of the Umayyad Caliphate (366-422 AH)	The lecture	Exams
the fourth	2	Receive and discuss	Cultural aspects in the era of the Umayyad Caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	Andalusia in the era of the Taifa Kings (the Kingdom of Banu Jahur in Cordoba)	The lecture	the exams
The sixth	2	Receive and discuss	Beni Abbad in Seville	The lecture	daily exams
The seventh	2	Receive and discuss	The entry of the Almoravids into Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Almoravids' jihad against the Christian kingdoms in Andalusia in the Battle of Zallaqa and its aftermath	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Efforts of Prince Yusuf bin Tashfin in Andalusia	The lecture	Exams
The tenth	2	Receive and discuss	The cultural aspect of Andalusia during the Almoravid era	The lecture	exams
eleventh	2	Receive and discuss	The Almohad era and their military role in Andalusia	The lecture	exams
Twelfth	2	Receive and discuss	The cultural aspect in the Almohad era	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the era of the Kingdom of Granada and the reason for its steadfastness.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The cultural aspect of the Kingdom of Granada	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Al-Samarrai, the history of the Arabs and their civilization Andalusia</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Caliph Al-Walid bin Abdul-Malik, internal reform policy	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Walid's foreign policy, the Crown Prince, and Al-Walid's death	The lecture	Oral and written tests
the third	2	Receive and discuss	Caliph Suleiman bin Abdul Malik, his internal policy, his foreign policy, the Crown Prince, the death of Suleiman	The lecture	Exams
the fourth	2	Receive and discuss	Caliph Omar bin Abdul Aziz, his public policy, and his death	The lecture	Real-time tests
Fifth	2	Receive and discuss	Caliph Yazid bin Abdul Malik, the internal conditions during his reign, the Abbasid call, and his death.	The lecture	the exams
The sixth	2	Receive and discuss	The fear of Hisham bin Abdul Malik, the relationship with the Alawites, the external situation during his reign, the crown prince, and his death.	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Al-Walid bin Yazid II, his deeds, his end.	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Caliph Yazid bin Al-Walid, the general conditions during his reign, and his death	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Caliph Marwan bin Muhammad Al-Saadi, the political situation during his reign,	The lecture	Exams
The tenth	2	Receive and discuss	Unrest in Iraq, internal Umayyad movements, Abdullah bin Omar bin Abdul Aziz movement, Suleiman bin Hisham bin Abdul Malik movement.	The lecture	exams
eleventh	2	Receive and discuss	Reasons for the fall of the Umayyad Caliphate, Umayyad family conflicts	The lecture	exams
Twelfth	2	Receive and discuss	Two accessions to the throne, tribal conflicts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Arab tendency of the Umayyads, political trend, economic trend.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social trend, sectarian differences.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			<b>History of the Umayyad Caliphate - Muhammad Suhail Taqoush</b>		
Main references (source)					
Recommended books and references (scientific journals, reports...)			Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey		
Electronic references, websites.					





## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Spain in the sixteenth century	The lecture	Oral and written tests
The second	2	Receive and discuss	Spanish-English relations	The lecture	Oral and written tests
the third	2	Receive and discuss	Philip II - The Lowland Revolt	The lecture	Exams
the fourth	2	Receive and discuss	Internal Revolutions-Foreign Policy under Philip II	The lecture	Real-time tests
Fifth	2	Receive and discuss	England in the sixteenth century	The lecture	the exams
The sixth	2	Receive and discuss	England in the seventeenth century	The lecture	daily exams
The seventh	2	Receive and discuss	The Revolution in Scotland - The Short Parliament	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Long Parliament	The lecture	Oral and written exams
The ninth	2	Receive and discuss	English Civil War	The lecture	Exams
The tenth	2	Receive and discuss	Return of ownership	The lecture	exams
eleventh	2	Receive and discuss	The Great Revolution: The Intellectual Movement in England	The lecture	exams
Twelfth	2	Receive and discuss	France in the seventeenth century	The lecture	Exams
Thirteenth	2	Receive and discuss		The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Thirty Years' War	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss		The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Muhammad Muhammad Salih, The History of Europe in Renaissance until the French Revolution 1500-1789</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Zainab Ismat Rashid, History of Europe from the beginning of sixteenth century to the end of the eighteenth century
Electronic references, websites.	



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Naming Greece	The lecture	Oral and written tests
The second	2	Receive and discuss	Geography of Greece	The lecture	Oral and written tests
the third	2	Receive and discuss	The most famous Greek intellectual leaders	The lecture	Exams
the fourth	2	Receive and discuss	Solon, Drakon	The lecture	Real-time tests
Fifth	2	Receive and discuss	The wars that took place between Greece and the Persians	The lecture	the exams
The sixth	2	Receive and discuss	Athens	The lecture	daily exams
The seventh	2	Receive and discuss	Spartans	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Corenta	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sasanians	The lecture	Exams
The tenth	2	Receive and discuss	Naming and geography	The lecture	exams
eleventh	2	Receive and discuss	Ardashir I	The lecture	exams
Twelfth	2	Receive and discuss	Shapur I	The lecture	Exams
Thirteenth	2	Receive and discuss	Shapur's successors	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The end of the Sassanian Empire and the Battle of Al-Qadisiyah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	final exam	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Introduction to the ancient history of civilizations, Taha Baqir
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Modernization in Islamic countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Salim Ismael Mustafa                      Email : Ed.salim.ismail@uoanbar.edu.iq	
Name: Sajjad Abdulmunem Mustafa                Email : Sajjad.alani@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Informing students about the history of contemporary Islamic countries and their origins Benefiting from the experiences of Islamic countries in modernization Developing students' skills in analysis and deduction
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Concept of modernization	The lecture	Oral and written tests
The second	2	Receive and discuss	Modernization of contemporary Islamic countries / Turkey	The lecture	Oral and written tests
the third	2	Receive and discuss	The Ottoman Empire and the First World War	The lecture	Exams
the fourth	2	Receive and discuss	Establishment of the Grand National Council	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Grand National Assembly elections and the 1924 constitution	The lecture	the exams
The sixth	2	Receive and discuss	Mustafa Kemal's measures to modernize Türkiye	The lecture	daily exams
The seventh	2	Receive and discuss	Constitutional institutions	The lecture	Oral and written tests
The eighth	2	Receive and discuss	multiparty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A summary of the Turkish economic experience	The lecture	Exams
The tenth	2	Receive and discuss	The reform movement in Iran	The lecture	exams
eleventh	2	Receive and discuss	Periods of modernization in Iran 1 and 2 and 3	The lecture	exams
Twelfth	2	Receive and discuss	Periods of modernization in Iran 4 and 5	The lecture	Exams
Thirteenth	2	Receive and discuss	Mossadegh movement and the nationalization of Iranian oil	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Attempts at modernization during the reign of Muhammad Reza Shah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Parliamentary life in Iran during the era of the Islamic Republic in 1979	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Bad</b>
Main references (source)	<b>Modernization and Reform - Khamis Adham Hameed Contemporary intellectual doctrines - Taleb Awaji</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Asian history	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Qutaiba Ali Jassim                      Email : ed.qutaiba.ali@uoanbar.edu.iq	
Name: Ahmed Falah Hassan                      Email : ahm19a4022@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.</p> <p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them their professional lives after they graduate and practice the teaching profession.</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	A geographical overview of the continent of Asia	The lecture	Oral and written tests
The second	2	Receive and discuss	China and its philosophy	The lecture	Oral and written tests
the third	2	Receive and discuss	The dynastic system and Mongol rule	The lecture	Exams
the fourth	2	Receive and discuss	Manchu dynasty	The lecture	Real-time tests
Fifth	2	Receive and discuss	European competition over China	The lecture	the exams
The sixth	2	Receive and discuss	First month test	The lecture	daily exams
The seventh	2	Receive and discuss	The First and Second Opium Wars	The lecture	Oral and written tests
The eighth	2	Receive and discuss	China during the two world wars	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Japan and its system of government	The lecture	Exams
The tenth	2	Receive and discuss	The Shogunate era and Japan's isolation	The lecture	exams
eleventh	2	Receive and discuss	The end of isolation and the beginning of modernization	The lecture	exams
Twelfth	2	Receive and discuss	Japan's expansionist policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Japan during World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The collapse of Japan and the reform movement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modern and Contemporary History of Asia - Raafat Ghoneimi</b>
Main references (source)	<b>Modern History of Asia - Ibrahim Abdel Aziz</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
history of Arab-Islamic civilization	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Latif Khalaf Muhammad <a href="mailto:ed.latef.kalaf@uoanbar.edu.iq">Email : ed.latef.kalaf@uoanbar.edu.iq</a>	
Name: Taha Mikhlif Abdullah                      Email: ghmvtaha@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject</b>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Definition of civilization, its concept and components	The lecture	Oral and written tests
The second	3	Receive and discuss	Characteristics of civilization	The lecture	Oral and written tests
the third	3	Receive and discuss	The impact of Islamic civilization on Western civilization, Andalusia as a model	The lecture	Exams
the fourth	3	Receive and discuss	The Andalusian civilization and its impact on Europe	The lecture	Real-time tests
Fifth	3	Receive and discuss	Elements of society before Islam	The lecture	the exams
The sixth	3	Receive and discuss	Elements of Arab society at the beginning of Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Classes of Arab society in Andalusia	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Economic life in Islam	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Trade and its sections	The lecture	Exams
The tenth	3	Receive and discuss	Industry and its types	The lecture	exams
eleventh	3	Receive and discuss	Religious sciences are the science of readings and interpretations	The lecture	exams
Twelfth	3	Receive and discuss	Prophetic hadith and jurisprudence	The lecture	Exams
Thirteenth	3	Receive and discuss	History and geography	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Family in Islam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Abdul Aziz Al-Douri, Islamic Systems
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
History of the Arab Islamic state in the Abbasid era	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Saad Abd Al haleem Talnon <a href="mailto:ed.saad.abdolahaleem@uoanbar.edu.iq">Email ; ed.saad.abdolahaleem@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Spreading the culture of national unity by confronting foreign invasion projects and the importance of uniting the people of one country in repelling external dangers.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Phases of the Abbasid call / Reasons for the victory of the Abbasid army in Khorasan	The lecture	Oral and written tests
The second	3	Receive and discuss	Control of Iraq/Caliphs of the first Abbasid era	The lecture	Oral and written tests
the third	3	Receive and discuss	Battle of Al-Zab / Siege of Wasit / Control of the Levant / Abu Jaafar Al-Mansur	The lecture	Exams
the fourth	3	Receive and discuss	Internal conditions/Abdullah bin Ali's rebellion/getting rid of Abu Muslim al-Khorasani	The lecture	Real-time tests
Fifth	3	Receive and discuss	The borders during the era of Abu Jaafar / Muhammad Al-Mahdi / Al-Kharraj during the era of Muhammad Al-Mahdi	The lecture	the exams
The sixth	3	Receive and discuss	Intervention in the Harem / Musa Al-Hadi / Harun Al-Rashid	The lecture	daily exams
The seventh	3	Receive and discuss	The Barmakids and their Nakba / Crown Prince / The conflict between Al-Amin and Al-Mamun	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The Mu'tazilites / Al-Mu'tasim Billah / eliminated Babak Al-Khurami and Al-Mazyar bin Qarin	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The one who trusts in God / The one who trusts in God / The increase of Turkish influence / The assassination of Al-Mutawakkil	The lecture	Exams
The tenth	3	Receive and discuss	Alawite Abbasid relations / Al-Muntasir Billah / Al-Musta'in Billah	The lecture	exams
eleventh	3	Receive and discuss	The one who cherishes God / the one who is guided by God / the one who relies on God / the one who relies on God/	The lecture	exams
Twelfth	3	Receive and discuss	The Zanj / Qarmatian / God-sufficient revolution	The lecture	Exams
Thirteenth	3	Receive and discuss	The one who is powerful in God / the conqueror in God / who is satisfied with God	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The one who fears God / the one who is satisfied with God / the Abbasid army and its members	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Cultural data, building Baghdad and building Samarra	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Modern history of Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Adday Ibrahim Majedd Horan                      Email: a.ibarhim.m@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasata hayaatihim al khasat min khilal almawdueat alati yatanawaluha wajaalahum laday alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaati almihniat baed takharujihim wamumarasat mihnata aladris , watanmiat maharat alnaqd aleil tashjie maharat alafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat alta aleilmii w tanmiat maharat alhiwar walmunaqasha .
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	suqut alkhilafat aleabaasia	The lecture	Oral and written tests
The second	2	Receive and discuss	<b>Ilkhanid rule in Iraq</b>	The lecture	Oral and written tests
the third	2	Receive and discuss	<b>Popular resistance to the Mongol occupation</b>	The lecture	Exams
the fourth	2	Receive and discuss	<b>Al-Jalairi rule of Iraq 1335-1411</b>	The lecture	Real-time tests
Fifth	2	Receive and discuss	<b>alhamlat almaghuliat althaaniat biqiadat timurlin</b>	The lecture	the exams
The sixth	2	Receive and discuss	<b>hakm 'usrati alqaruh quick walk quietly 1411_1508</b>	The lecture	daily exams
The seventh	2	Receive and discuss	<b>al hokm alsafawiu fi aleiraq awal 1508_1534</b>	The lecture	Oral and written tests
The eighth	2	Receive and discuss	<b>nash'at aldawlat alsafwiat waleuthmania</b>	The lecture	Oral and written exams
The ninth	2	Receive and discuss	<b>alsirae aleuthmanii _ alsafaw wainekasatiha ealaa aleiraq</b>	The lecture	Exams
The tenth	2	Receive and discuss	<b>_al'iidarat aleuthmaniat fi aleiraq</b>	The lecture	exams
eleventh	2	Receive and discuss	<b>_hamlat sulayman alqanunii ealaa aleiraq eam 1534 al'asbab walnatayij</b>	The lecture	exams
Twelfth	2	Receive and discuss	<b>almueahadat aleuthmaniat _alsafwiat wataswiat mashakilihima fi aleiraqi</b>	The lecture	Exams
Thirteenth	2	Receive and discuss	<b>ainqilab bakr swbashi fi al ira 1623 al asbab w natayij</b>	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	<b>muabannhadat alzihab eam 1639</b>	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	<b>al 'awdae aleamat lileiraq lilmudat 1639_1704</b>	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Enas Saadi Abdullah, Modern History of Iraq 1258-1914</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	





10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	French Revolution	The lecture	Oral and written tests
The second	2	Receive and discuss	Causes of the French Revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	Stages of the French Revolution	The lecture	Exams
the fourth	2	Receive and discuss	Results of the French Revolution	The lecture	Real-time tests
Fifth	2	Receive and discuss	Napoleonic Wars 1805-1815	The lecture	the exams
The sixth	2	Receive and discuss	Napoleon's internal policy	The lecture	daily exams
The seventh	2	Receive and discuss	The end of Napoleon	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Russia during the reign of Alexander I, 1801-1825	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Russia during the reign of Alexander I, 1801-1825	The lecture	Exams
The tenth	2	Receive and discuss	Russia during the reign of Nicholas I 1825-1855	The lecture	exams
eleventh	2	Receive and discuss	Alexander II 1855-1881	The lecture	exams
Twelfth	2	Receive and discuss	Austrian foreign policy 1809-1848	The lecture	Exams
Thirteenth	2	Receive and discuss	Austrian foreign policy 1809-1848	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Austria 1815-1820	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modern and Contemporary History of Europe, Abdel Fattah Aliya and Ismail Ahmed Yaghi.</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Iraqi geography	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr.Ammar Yaseen Awad                      Email: ammar_hydro@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>Introducing students to the importance of Iraq's location.</p> <p>Identify the geopolitical reality of Iraq.</p> <p>Students understand population distribution and the factors affecting it.</p> <p>Students should know the indicators of economic growth.</p> <p>For students to know the impact of spatial characteristics on agricultural and industrial development.</p> <p>Students understand the geographical distribution of soil and the factors affecting it.</p> <p>Introducing students to environmental problems in Iraq and ways to treat them.</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to the natural and human geography of Iraq	The lecture	Oral and written tests
The second	2	Receive and discuss	The qualitative importance of the site to Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Geological structure and surface	The lecture	Exams
the fourth	2	Receive and discuss	Climate of Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Soils in Iraq	The lecture	the exams
The sixth	2	Receive and discuss	Natural plant	The lecture	daily exams
The seventh	2	Receive and discuss	Population and factors affecting their geographical distribution	The lecture	Oral and written tests
The eighth	2	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Population growth and urbanization	The lecture	Exams
The tenth	2	Receive and discuss	The economic development reality in Iraq	The lecture	exams
eleventh	2	Receive and discuss	Agricultural development, industrial development and transportation methods	The lecture	exams
Twelfth	2	Receive and discuss	Environmental problems in Iraq	The lecture	Exams
Thirteenth	2	Receive and discuss	Pollution of all kinds in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Dust phenomena and soil salinity	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Geography of Iraq, Dr. Khattab Sakkar Al-Ani</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Philosophy of history: the concept of the term and its origin and evolution	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of history science and its significance, the basic directions of the term history	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Real-time tests
Fifth	2	Receive and discuss	Areas of interest in philosophy	The lecture	the exams
The sixth	2	Receive and discuss	Interpretation of the Great Divin Religions of History	The lecture	daily exams
The seventh	2	Receive and discuss	Geographical factor theory and the most prominent philosopher who represented it	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Ethnic interpretation of history	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The relationship between science philosophy and history	The lecture	Exams
The tenth	2	Receive and discuss	Nazi, fascist and Zionist interpretation of history	The lecture	exams
eleventh	2	Receive and discuss	The relationship between science philosophy and history	The lecture	exams
Twelfth	2	Receive and discuss	Individual Factor Theory - Heroi	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between science philosophy and history	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social perspective of history	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Philosophy of History - Hashem Yahya Al-Mallah
Main references (source)	
Recommended books and references (scientific journals, reports...)	Philosophy of history in Islamic thought - Saeb Abdel Hamid Encyclopedia of Philosophy - Dr. Abdul Rahman Badawi
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Teaching curricula and methods	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Antar Abdullah Ghazai <a href="mailto:aantr57@uoanbar.edu.iq">Email ; aantr57@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	1- The student understands the concept of the Umayyad Caliphate 2 - Identifying the most important challenges that faced the Umayyad Caliphate, internally externally 3- That the student knows the most important centers of power in the Umayyad Caliphate 4- That the student understands the most important weaknesses of the
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the e of Maaouya..	The lecture	the exams
The sixth	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubair Movement	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan bin al-Hakam,	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movement of comforts. Abdullah Ben-Zubair Movement, factors of its failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death	The lecture	exams
Twelfth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>History of the Umayyad Caliphate - Muhammad Suhail Taqoush</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey
Electronic references, websites.	





			and pedagogical objectives.		
Fifth	2	Receive and discuss	Sources for deriving educational goals and objectives and the foundation for choosing educational goal	The lecture	the exams
The sixth	2	Receive and discuss	Goal levels and goal classification	The lecture	daily exams
The seventh	2	Receive and discuss	Content and content selection process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Teaching methods related to cognitive theories	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teaching methods, definition of strategy, and factors affecting the choice of teaching methods	The lecture	Exams
The tenth	2	Receive and discuss	The lecture method, the advantages and disadvantages of the lecture method, and when to use the lecture method	The lecture	exams
eleventh	2	Receive and discuss	Discovery learning strategy, definition of discovery, importance of discovery learning, and methods of discovery learning	The lecture	exams
Twelfth	2	Receive and discuss	Method of solving problems, definition of the problem, steps of how to solve the problem, and difficulties in solving the problem	The lecture	Exams
Thirteenth	2	Receive and discuss	Brainstorming method and the importance of brainstorming	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Concept mapping method and teaching methods linked to behavioral theories. Definition of self-learning	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The importance of self-learning, the goals of self-learning, and the comparison between traditional education and self-learning	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	. Basics in Psychological Counseling, Mahmoud Abdullah Sa Saudi Arabia - Riyadh, Dar Al-Marrekh, 1989.. Application Educational Supervision, Dr. Ahmed Jamil Ayes, 1st edit Dar Al-Masirah for Publishing and Distribution, Jorda Amman,
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Modernization in Islamic countries	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Salim Ismael Mustafa                      Email : Ed.salim.ismail@uoanbar.edu.iq	
Name: Sajjad Abdulmunem Mustafa                Email : Sajjad.alani@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Informing students about the history of contemporary Islamic countries and their origins Benefiting from the experiences of Islamic countries in modernization Developing students' skills in analysis and deduction
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Modernization in Malaysia	The lecture	Oral and written tests
The second	2	Receive and discuss	Malaysia's development during the era of Mahathir Mohamad	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors of Malaysia's renaissance	The lecture	Exams
the fourth	2	Receive and discuss	The crises that the Malaysian economy has been exposed to and ways to address them:	The lecture	Real-time tests
Fifth	2	Receive and discuss	The political system in Malaysia and legislative elections	The lecture	the exams
The sixth	2	Receive and discuss	Authorities in Malaysia	The lecture	daily exams
The seventh	2	Receive and discuss	Modernization in Indonesia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Constitution of 1945	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indonesia in the era of Suharto	The lecture	Exams
The tenth	2	Receive and discuss	Economic liberalism in Indonesia	The lecture	exams
eleventh	2	Receive and discuss	Thinkers and their role in spreading the Renaissance in Indonesia	The lecture	exams
Twelfth	2	Receive and discuss	Modernization in Pakistan	The lecture	Exams
Thirteenth	2	Receive and discuss	The system of government in Pakistan	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Recent Developments in Pakistan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Education in Pakistan	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Bad</b>
Main references (source)	<b>Modernization and Reform - Khamis Adham Hameed Contemporary intellectual doctrines - Taleb Awaji</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
English language	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mustafa Mahdi Jubier Email: miturki@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different grammatical tenses, and also different vocabulary.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	<b>the first unit</b>	The lecture	Oral and written tests
The second	2	Management areas	<b>Second unit</b>	The lecture	Oral and written tests
the third	2	Management between science and art	<b>Unit Three</b>	The lecture	Exams
the fourth	2	educational administration	<b>Unit Four</b>	The lecture	Oral and written tests
Fifth	2	Planning	<b>Unit five</b>	The lecture	Oral and written tests
VI	2	Organization	<b>Unit Six</b>	The lecture	Exams
Seventh	2	Leadership and direction	<b>Unit Seven</b>	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	<b>Unit Eight</b>	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	<b>Unit nine</b>	The lecture	Exams
The tenth	2	Educational training	<b>Unit ten</b>	The lecture	the exams
eleventh	2	Classroom management	<b>Unit Eleven</b>	The lecture	the exams
twelveth	2	Classroom management problems	<b>Unit Twelve</b>	The lecture	Exams
Thirteenth	2	Educational leadership methods	<b>Unit thirteen</b>	The lecture	Oral and written tests
fourteenth	2	Educational Supervision	<b>Unit Fourteen</b>	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	<b>Unit fifteen</b>	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The ministerial curriculum for teaching English in educational colleges
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Asian history	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Qutaiba Ali Jassim                      Email : ed.qutaiba.ali@uoanbar.edu.iq	
Name: Ahmed Falah Hassan                      Email : ahm19a4022@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.</p> <p>B: Students learn about the role of studying history in their own lives through the topics it covers</p> <p>A: Making students have the ability to use the topics and concepts taught to them their professional lives after they graduate and practice the teaching profession.</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	History of Indo-European arrival	The lecture	Oral and written tests
The second	2	Receive and discuss	British rule in India	The lecture	Oral and written tests
the third	2	Receive and discuss	Crown rule	The lecture	Exams
the fourth	2	Receive and discuss	Development of the national movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	India between the two world wars	The lecture	the exams
The sixth	2	Receive and discuss	First month test	The lecture	daily exams
The seventh	2	Receive and discuss	India after independence	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Vietnam and the development of the national movement	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ho Chi Minh and the National Movement	The lecture	Exams
The tenth	2	Receive and discuss	The American-Vietnamese War	The lecture	exams
eleventh	2	Receive and discuss	Indonesia and European colonialism	The lecture	exams
Twelfth	2	Receive and discuss	The emergence of the national movement	The lecture	Exams
Thirteenth	2	Receive and discuss	Indonesia during the two world wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Indonesian independence	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modern and Contemporary History of Asia - Raafat Ghoneimi</b>
Main references (source)	<b>Modern History of Asia - Ibrahim Abdel Aziz</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
history of Arab-Islamic civilization	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Latif Khalaf Muhammad <a href="mailto:ed.latef.kalaf@uoanbar.edu.iq">Email : ed.latef.kalaf@uoanbar.edu.iq</a>	
Name: Taha Mikhlif Abdullah                      Email: ghmvtaha@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject</b>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Family in general	The lecture	Oral and written tests
The second	3	Receive and discuss	Efficiency in the eyes of Islam	The lecture	Oral and written tests
the third	3	Receive and discuss	Social relations between the sexes in Islam	The lecture	Exams
the fourth	3	Receive and discuss	Succession	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ministry	The lecture	the exams
The sixth	3	Receive and discuss	Collections	The lecture	daily exams
The seventh	3	Receive and discuss	Judiciary	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Writing	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Management in Islam	The lecture	Exams
The tenth	3	Receive and discuss	Hisba	The lecture	exams
eleventh	3	Receive and discuss	Injustices	The lecture	exams
Twelfth	3	Receive and discuss	Hijaba	The lecture	Exams
Thirteenth	3	Receive and discuss	Coins	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	the state	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Abdul Aziz Al-Douri, Islamic Systems</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	
History of the Arab Islamic state in the Abbasid era	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Saad Abd Al haleem Talnon <a href="mailto:ed.saad.abdolahaleem@uoanbar.edu.iq">Email ; ed.saad.abdolahaleem@uoanbar.edu.iq</a>	
8. Course Objectives	
Course Objectives	Spreading the culture of national unity by confronting foreign invasion projects and the importance of uniting the people of one country in repelling external dangers.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The country of Daylam and its relationship with the Islamic State the emergence of the Buyids and the establishment of their state	The lecture	Oral and written tests
The second	3	Receive and discuss	The role of the Buyids in obliterating the Islamic personaliti	The lecture	Oral and written tests
the third	3	Receive and discuss	Official and popular resistance to the Buyid occupation	The lecture	Exams
the fourth	3	Receive and discuss	The role of the Ayaran, the Shatta and the Arab families in resisting Buyid influence	The lecture	Real-time tests
Fifth	3	Receive and discuss	The weakness of Buyid influence and its fall in 447 AH	The lecture	the exams
The sixth	3	Receive and discuss	The emergence of the Seljuks and their movement in Khorasan	The lecture	daily exams
The seventh	3	Receive and discuss	Establishment of the Seljuk Emirate and their occupation of Baghdad	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The era of powerful sultans	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The role of the Seljuks in obliterating the Arab character	The lecture	Exams
The tenth	3	Receive and discuss	Official and popular resistance to the Seljuk occupation	The lecture	exams
eleventh	3	Receive and discuss	Factors of the weakness, dissolution and collapse of the Seljuk emirate	The lecture	exams
Twelfth	3	Receive and discuss	The Crusades, the reasons and motives for the invasion of the East	The lecture	Exams
Thirteenth	3	Receive and discuss	Crusades towards the Islamic East	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The emergence of the Mongols and their control over the Islamic world	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The Mongol attack on Iraq and the overthrow of Baghdad 656 AH	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Modern history of Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Adday Ibrahim Majedd Horan                      Email: <a href="mailto:a.ibarhim.m@uoanbar.edu.iq">a.ibarhim.m@uoanbar.edu.iq</a>	
Name: Ali Jassim Mohammed                              Email: <a href="mailto:ali.Jassim@uoanbar.edu.iq">ali.Jassim@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasata hayaatihim al khasat min khilal almawdueat alati yatanawaluha wajaalahum laday alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaati almihniat baed takharujihim wamumarasat mihnata aladris , watanmiat maharat alnaqd aleil tashjie maharat alafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat alta aleilmii w tanmiat maharat alhiwar walmunaqasha .
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Mamluk dynasty in Baghdad 1704-1831	The lecture	Oral and written tests
The second	2	Receive and discuss	The Galilean family in Mosul 1726-1833	The lecture	Oral and written tests
the third	2	Receive and discuss	The Afrasiab family in Basra 1596-1662	The lecture	Exams
the fourth	2	Receive and discuss	Babaniya family in Sulaymaniyah	The lecture	Real-time tests
Fifth	2	Receive and discuss	Nader Khan's campaign against Iraq 1733	The lecture	the exams
The sixth	2	Receive and discuss	Shah campaigned against Mosul in 1743	The lecture	daily exams
The seventh	2	Receive and discuss	European interests in Iraq	The lecture	Oral and written tests
The eighth	2	Receive and discuss	British influence in Iraq	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French influence in Iraq	The lecture	Exams
The tenth	2	Receive and discuss	Settlement of problems between the Ottoman Empire and the Safavid Empire (First and Second Treaties of Erzurum)	The lecture	exams
eleventh	2	Receive and discuss	The era of reforms and regulations in the Ottoman Empire	The lecture	exams
Twelfth	2	Receive and discuss	Midhat Pasha and his most prominent reforms in Iraq 1869-1872	The lecture	Exams
Thirteenth	2	Receive and discuss	Intellectual movement in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Education in Iraq during the Ottoman era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The British occupation of Iraq causes and administration 1914-1918	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Enas Saadi Abdullah, Modern History of Iraq 1258-1914
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The Irish Affair 1801-1916	The lecture	Oral and written tests
The second	2	Receive and discuss	British policy towards India 1857-1916	The lecture	Oral and written tests
the third	2	Receive and discuss	Ottoman-Russian relations	The lecture	Exams
the fourth	2	Receive and discuss	Crimean War 1853-1856	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Russo-Ottoman War of 1877-1878	The lecture	the exams
The sixth	2	Receive and discuss	Italy from the Congress of Vienna until the achievement of unification 1815-1870	The lecture	daily exams
The seventh	2	Receive and discuss	Prussia and its role in achieving German unity 1862-1871	The lecture	Oral and written tests
The eighth	2	Receive and discuss	French Republic 1871-1914	The lecture	Oral and written exams
The ninth	2	Receive and discuss	International alliances	The lecture	Exams
The tenth	2	Receive and discuss	Britain during the Victorian era 1837-1901	The lecture	exams
eleventh	2	Receive and discuss	Domestic politics	The lecture	exams
Twelfth	2	Receive and discuss	Foreign Policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Ottoman policy in the Balkans	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Wars with Austria	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Modern and Contemporary History of Europe, Abdel Fattah Aliya and Ismail Ahmed Yaghi.</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	





10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Infrastructures and superstructures (base and pyramid theory)	The lecture	Oral and written tests
The second	2	Receive and discuss	Historical determinism and the stages of development of human society	The lecture	Oral and written tests
the third	2	Receive and discuss	Characteristics of the feudal economic system	The lecture	Exams
the fourth	2	Receive and discuss	Factors of the emergence of the capitalist system	The lecture	Real-time tests
Fifth	2	Receive and discuss	Marxism and political economy	The lecture	the exams
The sixth	2	Receive and discuss	Civilized interpretation of history	The lecture	daily exams
The seventh	2	Receive and discuss	The cultural interpretation of history according to Ibn Khaldun	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The cultural interpretation of history according to Vico	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Vico and the civilizational cycle in the balance of money	The lecture	Exams
The tenth	2	Receive and discuss	The cultural cycle according to the German philosopher Oswald Spengler	The lecture	exams
eleventh	2	Receive and discuss	Contemporaneity and symmetry between civilizations	The lecture	exams
Twelfth	2	Receive and discuss	The cultural interpretation according to Arnold Toynbee	The lecture	Exams
Thirteenth	2	Receive and discuss	Toynbee's challenge and response theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The most important criticisms directed at Ewenby's theory	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			Philosophy of History - Hashem Yahya Al-Mallah		
Main references (source)					
Recommended books and references (scientific journals, reports...)			Philosophy of history in Islamic thought - Saeb Abdel Hamid Encyclopedia of Philosophy - Dr. Abdul Rahman Badawi		
Electronic references, websites.					

## Course Description

<b>1. Course Name:</b>					
Measurement and evaluation					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Fawaz Zuhluf Jazaa      Email ; <a href="mailto:ed.fawaz.jazaa@uoanbar.edu.iq">ed.fawaz.jazaa@uoanbar.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Providing the student with the skills and methods necessary for a successful teaching process , which increases the effectiveness of the teacher and increases the educational return in general			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance Always watch	The lecture	the exams
The sixth	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams

The seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	exams
Twelfth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Classroom observation and practical application, Saad Zayer and others, 2011</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
English language	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours/30 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mustafa Mahdi Jubier Email: : <a href="mailto:mustafa.mahdi@uoanbar.edu.iq">mustafa.mahdi@uoanbar.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different grammatical tenses, and also different vocabulary.</b>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	<b>Introductions</b>	The lecture	Oral and written tests
The second	2	Receive and discuss	<b>No place like home</b>	The lecture	Oral and written tests
the third	2	Receive and discuss	<b>Been there, done that!</b>	The lecture	Exams
the fourth	2	Receive and discuss	<b>What a story?</b>	The lecture	Real-time tests
Fifth	2	Receive and discuss	<b>Nothing but the truth</b>	The lecture	the exams
The sixth	2	Receive and discuss	<b>An eye to the future</b>	The lecture	daily exams
The seventh	2	Receive and discuss	<b>Making it big</b>	The lecture	Oral and written tests
The eighth	2	Receive and discuss	<b>Getting on together</b>	The lecture	Oral and written exams
The ninth	2	Receive and discuss	<b>Going to extremes</b>	The lecture	Exams
The tenth	2	Receive and discuss	<b>Things ain't what they used to be!</b>	The lecture	exams
eleventh	2	Receive and discuss	<b>Risking life and limb</b>	The lecture	exams
Twelfth	2	Receive and discuss	<b>In your dreams</b>	The lecture	Exams
Thirteenth	2	Receive and discuss	<b>It's never too late</b>	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	<b>It's never too late</b>	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	<b>Exam</b>	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>The ministerial curriculum for teaching English educational colleges</b>
Main references (source)	The ministerial curriculum for teaching English educational colleges
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
watching					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Fawaz Zuhluf Jazaa      Email ; <a href="mailto:ed.fawaz.jazzae@uoanbar.edu.iq">ed.fawaz.jazzae@uoanbar.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Providing the student with the skills and methods necessary for a successful teaching process , which increases the effectiveness of the teacher and increases the educational return in general			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Learning and teaching strategies and methods dependent in implementation of the program in general.			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance Always watch	The lecture	the exams
The sixth	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams

The seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	exams
Twelfth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>Classroom observation and practical application, Saad Zayer and others, 2011</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>					
History of the Americas					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
<b>Name :</b> Dr. Ali Najeh Muhammad		<b>Email ;</b> <a href="mailto:ed.ali.nageh@uoanbar.edu.iq">ed.ali.nageh@uoanbar.edu.iq</a>			
Name: Amal Omar Khamis		Email: <a href="mailto:amal.omar@uoanbar.edu.iq">amal.omar@uoanbar.edu.iq</a>			
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<b>A: Students learn about the importance of history, its types, branches, and goals</b> <b>B: Students are introduced to the role of history by learning about previous nations and states</b> <b>c: Taking lessons and learnings from previous nations and states and identifying the reasons led to the collapse of those nations</b>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Geographical explorations and discovery of the American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	British colonies in North America	The lecture	Oral and written tests
the third	2	Receive and discuss	Methods of government and political conditions in the British colonies	The lecture	Exams
the fourth	2	Receive and discuss	Economic and social condition and the growth of national spirit	The lecture	Real-time tests

Fifth	2	Receive and discuss	The American Constitution at state building	The lecture	the exams
The sixth	2	Receive and discuss	War of Independence 1775-1783	The lecture	daily exams
The seventh	2	Receive and discuss	American Civil War 1816-1860	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The emergence of the United States of America as the superpower in the twentieth century.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French colonies in the far north	The lecture	Exams
The tenth	2	Receive and discuss	French-British rivalry	The lecture	exams
eleventh	2	Receive and discuss	Relationship with Native Americans	The lecture	exams
Twelfth	2	Receive and discuss	Fur and leather traders	The lecture	Exams
Thirteenth	2	Receive and discuss	The French role in the War of Independence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Growth and aging in the United States of	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>History of the United States of America, Abdel Majeed Naanai</b> <b>History of the United States of America, Hashem Saleh Tikriti</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Contemporary history of the Arab countries					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hours/45 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name :Dr. Abdel Sattar Jaeger Abdel Khalaf			Email ; ed.abdul-sattarjaijer@uoanbar.edu.iq		
Name: Saba Rabee Ahmed			Email: Saba.ahmed@uoanbar.edi.iq		
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<p>-Informing students about the history of the Arab countries since the outbreak of World War I</p> <p>-Developing students' skills in analysis and deduction</p> <p>Giving students a lesson, as while studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. .</p> <p>- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.</p>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The first beginnings of Arab nationalism	The lecture	Oral and written tests

The second	3	Receive and discuss	Arab Conference in Paris 1913	The lecture	Oral and written tests
the third	3	Receive and discuss	Arab intellectual trends	The lecture	Exams
the fourth	3	Receive and discuss	The Sykes-Picot Agreement and its impact on the future of the Arabs	The lecture	Real-time tests
Fifth	3	Receive and discuss	The Great Arab Revolt of 1916	The lecture	the exams
The sixth	3	Receive and discuss	The Arabs and the peace conference in Paris 1919	The lecture	daily exams
The seventh	3	Receive and discuss	The King-Crane Commission and the Mandate System	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The Arab government in Damascus 1918-1920	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Syrian revolution 1925	The lecture	Exams
The tenth	3	Receive and discuss	The 1919 revolution in Egypt	The lecture	exams
eleventh	3	Receive and discuss	Jordan and the British Mandate	The lecture	exams
Twelfth	3	Receive and discuss	Declaration of the State of Greater Lebanon	The lecture	Exams
Thirteenth	3	Receive and discuss	Palestine in the First World War	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Buraq Revolution 1929- 1936	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Revolution Partition resolution and declaration of the State of Israel	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
History of Islamic States and Emirates					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name :Dr. Israa Tariq Hamoudi			Email ; <a href="mailto:ed.isra.tariq@uoanbar.edu.iq">ed.isra.tariq@uoanbar.edu.iq</a>		
Name: Omar Hamad Rasheed			Email: <a href="mailto:omhistory@uoanbar.edu.iq">omhistory@uoanbar.edu.iq</a>		
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	Introducing the student to the reasons for the emergence of mini-states Introducing the student to the states that emerged in the Islamic East Introducing the student to the political and civilizational role played by these countries				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Morocca princes and the naval fleet / the emirate of Abd al-Rahman al-Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs of Morocco	The lecture	the exams

The sixth	2	Receive and discuss	Naval fleet	The lecture	daily exams
The seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Islamic countries in Egypt and the Levant/The Hamdanid State	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	exams
Twelfth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaign	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>A brief history of the states of the Islamic East / Ahmad Muhammad</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Contemporary world history	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name :DrAli Hussein Ali <span style="float: right;">Email ; <a href="mailto:ed.ali.hussein@uoanbar.edu.iq">ed.ali.hussein@uoanbar.edu.iq</a></span>	
Name: Sajjad Abdulmunem Mustafa <span style="float: right;">Email : <a href="mailto:Sajjad.alani@uoanbar.edu.iq">Sajjad.alani@uoanbar.edu.iq</a></span>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Informing students about the history of the contemporary world and the historical events that occur in it Benefit from world history experiences Developing students' skills in analysis and deduction
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Causes of World War I	The lecture	Oral and written tests
The second	3	Receive and discuss	Objectives of World War I	The lecture	Oral and written tests
the third	3	Receive and discuss	The United States entered the war and the Russian Revolution occurred	The lecture	Exams
the fourth	3	Receive and discuss	Peace settlements and the League of Nations	The lecture	Real-time tests
Fifth	3	Receive and discuss	Peace treaties	The lecture	the exams
The sixth	3	Receive and discuss	Britain between the wars	The lecture	daily exams
The seventh	3	Receive and discuss	France between the wars	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The United States between the wars	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Soviet Union between the wars	The lecture	Exams
The tenth	3	Receive and discuss	Fascist Italy	The lecture	exams
eleventh	3	Receive and discuss	Nazi Germany	The lecture	exams
Twelfth	3	Receive and discuss	Nazi and fascist expansion	The lecture	Exams
Thirteenth	3	Receive and discuss	The outbreak of World War II	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Shift in the balance of war	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	End of World War II	The lecture	Exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports...)	History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
Contemporary history of Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 1/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name :Dr. Fahmy Ahmed Farhan <span style="float: right;">Email ; <a href="mailto:ed.fahmi.ahmed@uoanbar.edu.iq">ed.fahmi.ahmed@uoanbar.edu.iq</a></span>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	1- The student's knowledge and familiarity with the sources of contemporary Iraqi history 2- Students' knowledge of Iraq's political, economic and military history 3- Knowing the most important events and social and intellectual conditions witnessed in contemporary history of Iraq 4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history 5-Providing students with important information and skills in teaching the subject of modern contemporary Iraqi history
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	<b>The first British occupation of Iraq 1914-1918</b>	The lecture	Oral and written tests
The second	3	Receive and discuss	<b>The twentieth revolution in Iraq</b>	The lecture	Oral and written tests
the third	3	Receive and discuss	<b>British administration in Iraq 1918-1920</b>	The lecture	Exams
the fourth	3	Receive and discuss	<b>Faisal's inauguration as King of Iraq 1921-1933</b>	The lecture	Real-time tests
Fifth	3	Receive and discuss	<b>Iraqi-British treaties</b>	The lecture	the exams
The sixth	3	Receive and discuss	<b>Iraqi constitution</b>	The lecture	daily exams
The seventh	3	Receive and discuss	<b>Mosul problem</b>	The lecture	Oral and written tests
The eighth	3	Receive and discuss	<b>Establishing political parties in Iraq</b>	The lecture	Oral and written exams
The ninth	3	Receive and discuss	<b>The period of King Ghazi's rule 1933-1939</b>	The lecture	Exams
The tenth	3	Receive and discuss	<b>Bakr Sidqi's coup 1936 / Death of King Ghazi 1939</b>	The lecture	exams
eleventh	3	Receive and discuss	<b>The impact of World War II on Iraq / Rashid Ali Al-Kilani's movement and Britain's second occupation of Iraq</b>	The lecture	exams
Twelfth	3	Receive and discuss	<b>Iraq's role in establishing the League of Arab States 1945</b>	The lecture	Exams
Thirteenth	3	Receive and discuss	<b>The Treaty of Portsmouth and Wathba, January 1948 + the Uprising of November 1952</b>	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	<b>Baghdad Pact 1955 / Eisenhower's American Project 1957 /</b>	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	<b>The Revolution of July 14, 1958 + the Shawwaf Movement in Mosul 1959</b>	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports...)	History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
History of the Americas					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 2/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
<b>Name :</b> Dr. Ali Najeh Muhammad		<b>Email ;</b> <a href="mailto:ed.ali.nageh@uoanbar.edu.iq">ed.ali.nageh@uoanbar.edu.iq</a>			
Name: Amal Omar Khamis		Email: amal.omar@uoanbar.edu.iq			
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<b>A: Students learn about the importance of history, its types, branches, and goals</b> <b>B: Students are introduced to the role of history by learning about previous nations and states</b> <b>c: Taking lessons and learnings from previous nations and states and identifying the reasons led to the collapse of those nations</b>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	General conditions in the Latin American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	European colonial exploitation	The lecture	Oral and written tests
the third	2	Receive and discuss	American colonial exploitation	The lecture	Exams
the fourth	2	Receive and discuss	The French-English conflict in America	The lecture	Real-time tests
Fifth	2	Receive and discuss	Political developments in Latin America before World War I	The lecture	the exams
The sixth	2	Receive and discuss	Cuba	The lecture	daily exams

The seventh	2	Receive and discuss	Chile	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Brazil	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Venezuelan revolution	The lecture	Exams
The tenth	2	Receive and discuss	Panama Canal issue	The lecture	exams
eleventh	2	Receive and discuss	Dominican Republic case	The lecture	exams
Twelfth	2	Receive and discuss	Mexico Revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	Political developments in Latin America after World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Political developments in Brazil after World War II	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>History of the United States of America, Abdel Majeed Naanai</b> <b>History of the United States of America, Hashem Saleh Tikriti</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
Contemporary history of the Arab countries					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 2/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hours/45 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name :Dr. Abdel Sattar Jaeger Abdel Khalaf			Email ; ed.abdul-sattarjaijer@uoanbar.edu.iq		
Name: Adday Ibrahim Majedd Horan			Email: a.ibarhim.m@uoanbar.edu.iq		
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<p>-Informing students about the history of the Arab countries since the outbreak of World War I</p> <p>-Developing students' skills in analysis and deduction</p> <p>Giving students a lesson, as while studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. .</p> <p>- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.</p>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The development of the national movement in Libya Omar Al-	The lecture	Oral and written tests

The second	3	Receive and discuss	<b>Mukhtar's revolution Political developments in Sudan and the 1924 revolution</b>	The lecture	Oral and written tests
the third	3	Receive and discuss	<b>The National Movement in Morocco</b>	The lecture	Exams
the fourth	3	Receive and discuss	<b>Abdul Karim Al-Khattabi' revolution</b>	The lecture	Real-time tests
Fifth	3	Receive and discuss	<b>The British occupation of Egypt and the 1919 revolution</b>	The lecture	the exams
The sixth	3	Receive and discuss	<b>Political developments in Egypt during monarchy</b>	The lecture	daily exams
The seventh	3	Receive and discuss	<b>The 1952 revolution in Egypt causes and results</b>	The lecture	Oral and written tests
The eighth	3	Receive and discuss	<b>The 1952 revolution in Egypt causes and results</b>	The lecture	Oral and written exams
The ninth	3	Receive and discuss	<b>Egypt during the Republican rule 1952-1958</b>	The lecture	Exams
The tenth	3	Receive and discuss	<b>The development of the national movement in Algeria</b>	The lecture	exams
eleventh	3	Receive and discuss	<b>The development of the national movement in Algeria</b>	The lecture	exams
Twelfth	3	Receive and discuss	<b>Algeria Revolution 1954 cause and consequences</b>	The lecture	Exams
Thirteenth	3	Receive and discuss	<b>Algerian independence in 1962 Political developments in Tunisia</b>	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	<b>The development of the Tunisian national movement</b>	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	<b>Tunisia's independence</b>	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
History of Islamic States and Emirates					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 2/ 2023-2024					
<b>4. Description Preparation Date:</b>					
17/9/2023					
<b>5. Available Attendance Forms:</b>					
Lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours/30 credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name :Dr. Israa Tariq Hamoudi			Email ; <a href="mailto:ed.isra.tariq@uoanbar.edu.iq">ed.isra.tariq@uoanbar.edu.iq</a>		
Name: Dr. Ahmed mahmood hamood.			Email; <a href="mailto:ahmed.m.h@uoanbar.edu.iq">ahmed.m.h@uoanbar.edu.iq</a>		
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	Introducing the student to the reasons for the emergence of mini-states Introducing the student to the states that emerged in the Islamic East Introducing the student to the political and civilizational role played by these countries				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Moroccan princes and the naval fleet / the emirate of Abd al-Rahman al-Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs of Morocco	The lecture	the exams

The sixth	2	Receive and discuss	Naval fleet	The lecture	daily exams
The seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Islamic countries in Egypt and the Levant/The Hamdanid State	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	exams
Twelfth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaign	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>A brief history of the states of the Islamic East / Ahmad Muhammad</b>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Course Description

<b>1. Course Name:</b>	
Contemporary world history	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name :DrAli Hussein Ali <span style="float: right;">Email ; <a href="mailto:ed.ali.hussein@uoanbar.edu.iq">ed.ali.hussein@uoanbar.edu.iq</a></span>	
Name: Sajjad Abdulmunem Mustafa <span style="float: right;">Email : <a href="mailto:Sajjad.alani@uoanbar.edu.iq">Sajjad.alani@uoanbar.edu.iq</a></span>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	Informing students about the history of the contemporary world and the historical events that occur in it Benefit from world history experiences Developing students' skills in analysis and deduction
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Post-war international developments and the outbreak of the Cold War	The lecture	Oral and written tests
The second	3	Receive and discuss	Manifestations of the Cold War in the world since the 1960s	The lecture	Oral and written tests
the third	3	Receive and discuss	Excessive bipolar system	The lecture	Exams
the fourth	3	Receive and discuss	Political disputes and military confrontations	The lecture	Real-time tests
Fifth	3	Receive and discuss	The Arab region is at the heart of the Cold War	The lecture	the exams
The sixth	3	Receive and discuss	Observed in the 1967 war	The lecture	daily exams
The seventh	3	Receive and discuss	The direct impact of the Middle East crisis on international relations	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Politics, interests and ideology in Africa	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Soviet influence in the Horn of Africa	The lecture	Exams
The tenth	3	Receive and discuss	The American war in Vietnam	The lecture	exams
eleventh	3	Receive and discuss	International dealing with the Cyprus problem	The lecture	exams
Twelfth	3	Receive and discuss	The shift in American policy towards the communist camp	The lecture	Exams
Thirteenth	3	Receive and discuss	The weakness and collapse of the communist bloc	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The weakness and collapse of the communist bloc 2	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The international situation after the collapse of the communist bloc	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish Raafat Al-Sheikh, Contemporary Arab History		
Main references (source)					
Recommended books and references (scientific journals, reports...)			History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah		
Electronic references, websites.					

## Course Description

<b>1. Course Name:</b>	
Contemporary history of Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2/ 2023-2024	
<b>4. Description Preparation Date:</b>	
17/9/2023	
<b>5. Available Attendance Forms:</b>	
Lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours/45 credits	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name :Dr. Fahmy Ahmed Farhan <span style="float: right;">Email ; <a href="mailto:ed.fahmi.ahmed@uoanbar.edu.iq">ed.fahmi.ahmed@uoanbar.edu.iq</a></span>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>1- The student's knowledge and familiarity with the sources of contemporary Iraqi history</li> <li>2- Students' knowledge of Iraq's political, economic and military history</li> <li>3- Knowing the most important events and social and intellectual conditions witnessed in contemporary history of Iraq</li> <li>4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history</li> <li>5-Providing students with important information and skills in teaching the subject of modern contemporary Iraqi history</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Learning and teaching strategies and methods dependent in implementation of the program in general.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	World War II 1939-1945 and its impact on Iraq	The lecture	Oral and written tests
The second	3	Receive and discuss	The second British occupation of Iraq 1941	The lecture	Oral and written tests
the third	3	Receive and discuss	The events of the Rachid Al al-Kilani movement	The lecture	Exams
the fourth	3	Receive and discuss	Formation of Iraqi ministries 1941-1948	The lecture	Real-time tests
Fifth	3	Receive and discuss	Iraqi-British Treaties (Portsmouth 1948)	The lecture	the exams
The sixth	3	Receive and discuss	The supply problem in Iraq during the forties	The lecture	daily exams
The seventh	3	Receive and discuss	Iraq's role in establishing the League of Arab States 1945	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Iraq's foreign policy 1941-1948	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Oil and its impact on the Iraqi economy	The lecture	Exams
The tenth	3	Receive and discuss	The leap of January 1948, the uprising of November 1952	The lecture	exams
eleventh	3	Receive and discuss	Baghdad Pact 1955, Eisenhower Project 1957	The lecture	exams
Twelfth	3	Receive and discuss	Nouri Saeed and his role in contemporary Iraqi history	The lecture	Exams
Thirteenth	3	Receive and discuss	Social conditions in Iraq during the period of monarchy (peasant and labor uprisings)	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The revolution of July 14, 1958 its causes and consequences	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Shawwaf movement in Mosul 1959	The lecture	Exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	- Jaafar Abbas Hamidi, Contemporary History of Iraq
Main references (source)	
Recommended books and references (scientific journals, reports...)	Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries
Electronic references, websites.	



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences

**Department:**-----

**Stage:** third

**Lecturer name:** Prof. Dr. Labeeb Zouyan Moseekh

**Qualification:**

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Prof. Dr. Labeeb Zouyan Moseekh				
<b>E-mail</b>	pe.dr.la.su@uoanbar.edu.iq				
<b>Course Title</b>	Mathematical physiology				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	Introducing students to the importance of physiognomy in the field of sports				
<b>Course Description</b>	It is based on the form of a report and depends on a detailed explanation of the human body				
<b>Textbook</b>	Physiology of sports training/Physiology and morphology of sports				
<b>Secondary References</b>	Internet				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	the second	Physiology	١٠	\	٥٠
<b>General Notes</b>					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar

**College:** physical education and sports sciences

**Department:**-----

**Stage:** third

**Lecturer name:** Prof. Dr. Labeeb Zouyan Moseekh

**Qualification:**

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Prof. Dr. Labeeb Zouyan Moseekh				
<b>E-mail</b>	pe.dr.la.su@uoanbar.edu.iq				
<b>Course Title</b>	first aid				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	Providing information about first aid to students and how to treat an athlete during an injury				
<b>Course Description</b>	The material is given in theoretical and practical form through examination procedures according to first aid axes				
<b>Textbook</b>	Physiology of sports training				
<b>Secondary References</b>	Internet				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	the second	Physiology	١٠	\	٥٠
<b>General Notes</b>					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage : second  
Lecturer name:Dr. ziyad mishaal  
farhan\Msc: mustafa waled ahmed

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. ziyad mishaal farhan Msc .mustafa waled ahmed				
<b>E-mail</b>	pe.zeh_sport@uoanbar.edu.iq mustafa.waleed@uoanbar.edu.iq				
<b>Course Title</b>	Arena and field				
<b>Semester (First/Second)</b>	the Second				
<b>Course Objective</b>	. 1 Giving a comprehensive concept of the activities of arena and field games in order to prepare teaching staff to take on their role in society.				
<b>Course Description</b>	The curriculum for the second stage includes events (110 meter hurdles - 1500 meter running event - discus throwing event - triple jump event - stick jumping event)				
<b>Textbook</b>	Arena and field games / Sareh Al-Fadhli / 2001				
<b>Secondary References</b>	Encyclopedia of Athletics / Muhammad Othman / 1990				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	%50				%50



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar

College:

Department:

Stage:

Lecturer name: Bassem Awad Ali

Qualification:

## Syllabus Implementation Plan

Tutor's Name	Bassem Awad Ali				
E-mail	basim.a.ali@uoanbar.edu.iq				
Course Title	<b>Tests and measurement</b>				
Semester (First/Second)	Chapter II				
Course Objective	That the learner can learn the importance of testing and measurement in the sports field				
Course Description					
Textbook	<b>The theoretical foundations of physical education tests</b>				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



وزارة التعليم العالي  
والبحوث العلمي

Ministry of Higher Education & Scientific Research

University: University of Anbar

College: College of Physical  
Education and Sport Science

Department:-

Stage : fourt

Lecturer name:Dr. ziyad mishaal  
farhan\Dr salah hade hamaad

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. ziyad mishaal farhan Dr. salah hade hamaad				
<b>E-mail</b>	<a href="mailto:pe.zeh_sport@uoanbar.edu.iq">pe.zeh_sport@uoanbar.edu.iq</a> <a href="mailto:salah.h.hammad@uoanbar.edu.iq">salah.h.hammad@uoanbar.edu.iq</a>				
<b>Course Title</b>	Arena and field				
<b>Semester (First/Second)</b>	the fourth				
<b>Course Objective</b>	. 1 Giving a comprehensive concept of the activities of arena and field games in order to prepare teaching staff to take on their role in society.				
<b>Course Description</b>	Decathlon and heptathlon				
<b>Textbook</b>	Arena and field games / Sareh Al-Fadhli / 2001				
<b>Secondary References</b>	Encyclopedia of Athletics / Muhammad Othman / 1990				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	%50				%50



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical Education and Sports Sciences  
Stage: Third  
Lecturer name: Khalil Ibrahim Suleiman  
Qualification: prof

## Syllabus Implementation Plan

Tutor's Name	prof. Khalil ibrahim suleiman				
E-mail	pe.dr_ka_alhadethe@uoanbar.edu.iq				
Course Title	Scientific research				
Semester (First/Second)	second				
Course Objective	Teaching students the principles of scientific research				
Course Description					
Textbook	Wajih Mahjoub Scientific Research 1991 Khalil Ibrahim Suleiman Scientific research in the sports field 2022				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar

**College:** College of Physical Education and Sports Sciences

**Department:**

**Stage:**

**Lecturer name:** Nibras

Muhammad Hassan \_ Abdul

kareem Khaled Jameel

**Qualification:** Master's degree in Political Science, Department of Political Thought \_ M aster of Laws

## Syllabus Implementation Plan Crimes of the defunct Baath Party

Tutor's Name	Nibras Muhammad Hassan Abdul kareem Khaled Jameel				
E-mail	Nabras.mohamed@uoanbar.edu.iq abdulkareem.khalid@uoanbar.edu.iq				
Course Title	<b>Crimes of the defunct Baath Party</b>				
Semester (First/Second)	( 2023 -2024 )				
Course Objective	Students acquire basic concepts about Crimes of the defunct Baath Party				
Course Description	Violations of rights and freedoms , the impact of repression and wars on the environment and the population				
Textbook	<b>Curriculum for the crimes of the defunct Baath Party, 2023, Republic of Iraq, Ministry of Higher Education and Scientific Research, Department of Studies, Planning, and Follow-up</b>				
Secondary References	<b>Nothing</b>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	(2023 -2024 )	Nothing	four	Nothing	One
General Notes	Nothing				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar

**College:** College of Physical Education and Sports Sciences

**Department:**

**Stage:** The first

**Lecturer name:** Nibras Muhammad Hassan \_Abdul kareem Khaled Jameel

**Qualification:** Master's degree in Political Science

**Department of Political Thought, M aster of Laws**

## Syllabus Implementation Plan Democracy and human rights

Tutor's Name	Nibras Muhammad Hassan Abdul kareem Khale Jameel				
E-mail	Nabras.mohamed@uoanbar.edu.iq abdulkareem.khalid@uoanbar.edu.iq				
Course Title	<b>Democracy and human rights</b>				
Semester (First/Second)	( 2023 -2024 )				
Course Objective	Students acquire basic concepts about <b>Democracy and human rights</b>				
Course Description	The concept of democracy, forms of democracy, the mechanism of the representative system: election, human rights in ancient civilizations, human rights in divine laws, human rights in the Middle Ages, human rights in political .doctrines, schools and theories				
Textbook	1- Human rights, children and democracy, Professor Dr. Maher Saleh Allawi Al-Jubouri, Dar Ibn Al-Atheer for Printing and Publishing, University of Mosul, .Republic of Iraq, Ministry of Higher Education and Scientific Research, 2009 2-Human Rights, Dr. Hafez Alwan Hammadi, Dar Al-Sanhouri, University of Baghdad, Republic of Iraq, Ministry of Higher Education and Scientific Research, .2009				
Secondary References	<b>Nothing</b>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	(2023 -2024 )	Nothing	four	Nothing	One
General Notes	Nothing				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



وزارة التعليم العالي  
والبحوث العلمي

Ministry of Higher Education & Scientific Research

University: University of Anbar

College: college of physical education  
and sport science

Department:

Stage : The first

Lecturer name: Mohammad/ qussay

Salman Ghazi Rashed sati

Qualification : PhD /Master

## Syllabus Implementation Plan

Tutor's Name	Salman Ghazi Mohammad -qussay Rashed sati				
E-mail	<a href="mailto:mohammed.g.salman@uoanbar.edu.iq">mohammed.g.salman@uoanbar.edu.iq</a> / <a href="mailto:qussay.r.s@uoanbar.edu.iq">qussay.r.s@uoanbar.edu.iq</a>				
Course Title	Weight lifting				
Semester (First/Second)	First				
Course Objective	Educational - Educational – Development				
Course Description	Theoretical and practical material				
Textbook	weightlifting in foundations practical and Theoretical				
Secondary References	in skills and Rules weightlifting on law international of articles Some weightlifting				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30 Practical +20 Theoretical		10	report 1	20+ Practical 30 Theoretical
General Notes	Classroom Lab Daily Exams ProjectFinal Exam Practical lessons are focused on learning and teaching regular lifts in the game of weightlifting and lifting the physical ability of the student to help him perform correctly, as well as the application of some of what is given to the student in the theoretical lessons, which we will mention in the attached table.				



Republic of Iraq  
The Ministry of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences  
**Department:** -----  
**Stage:** second  
**Lecturer name:** hameed hamad khalaf  
Dr. Ameer Jaber Mushref  
**Qualification:** Assistant Professor  
Doctor

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. hameed hamad khalaf Dr. Ameer Jaber Mushref				
<b>E-mail</b>	<a href="mailto:hameed.h.khalaf@uoanbar.edu.iq">hameed.h.khalaf@uoanbar.edu.iq</a> <a href="mailto:ameer.jaber@uoanbar.edu.iq">ameer.jaber@uoanbar.edu.iq</a>				
<b>Course Title</b>	Teaching Methods				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• Conveying cognitive information to the student related to teaching methods</li> <li>• Working on the student's personal aspects and teaching skills (the practical aspect)</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Teaching methods in physical education.</li> <li>• Principles of teaching physical education.</li> </ul>				
<b>Secondary References</b>	•International information network				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq

The Ministry of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences

**Department:** -----

**Stage:** second

Lecturer name: oras qasim mohammed

Dr. Ameer Jaber Mushref

**Qualification:** Dr

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. oras qasim mohammed Dr. : Ameer Jaber Mushref				
<b>E-mail</b>	<a href="mailto:pe.dr_oras_ka@uoanbar.edu.iq">pe.dr_oras_ka@uoanbar.edu.iq</a> <a href="mailto:ameer.jaber@uoanbar.edu.iq">ameer.jaber@uoanbar.edu.iq</a>				
<b>Course Title</b>	Artistic gymnastics for men				
<b>Semester (First/Second)</b>	the first				
<b>Course Objective</b>	<ul style="list-style-type: none"><li>•• Enabling students to possess the knowledge and skills related to educational methods and means of learning basic gymnastics skills.</li><li>•introducing the different types and fields of gymnastics and the goals associated with them.</li><li>•providing students with the physical performance necessary to learn gymnastics.</li><li>•developing the skills necessary to learn some of the prescribed gymnastics skills.</li></ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"><li>•the art of ground movements book</li><li>•the theoretical and applied foundations of gymnastics</li><li>•• Basic principles for learning motor skills in artistic gymnastics (boys - girls)</li></ul>				
<b>Secondary References</b>	<ul style="list-style-type: none"><li>• floor exercise</li><li>• gymnastic rings workout handbook</li></ul>				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq

The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and  
sports science  
Department: Sports worth  
Stage: One  
Lecturer name: MAJEED HAMEED  
MAJEED and Adnan Fads Omar  
Qualification: Doctors teacher Ph. Dr  
and Doctors teacher prof. Dr

## Syllabus Implementation Plan

<b>Tutor's Name</b>	<b>MAJEED HAMEED MAJEED and Adnan Fads Omar</b>				
<b>E-mail</b>	<b>Pe.ma_hmeed@uoanbar.edu.iq</b>				
<b>Course Title</b>	<b>Lounge football</b>				
<b>Semester (First/Second)</b>	<b>Second</b>				
<b>Course Objective</b>	<b>Preparing students to be qualified to teach football skills for the classroom in physical education and mathematical science in various Iraqi educational .institutions</b>				
<b>Course Description</b>	<b>The history of the origin of the game of five football game and the history of .its local origin of women, the goalkeeper Basic skills of football lounge: exercises of extinguishment. Handling exercises. Rolling exercises. Scaring exercises. Ball practice in the head. Ball reservation exercises. Re-exercises and handling. Rolling and Purpose Rehearsals. Restart the ball with the head and book the ball. Law 1, 2, 3. Law 4, 5. Law 6. Law 7. .Law 8</b>				
<b>Textbook</b>	<b>Hamadan Awad, Mr. Law of football for the Lounge, Abdul Rahman bin Mohammed Al-Hamri and others: Football Law of the Lounge (Five) in short, Emad Zubir Ahmad: Tactic and Tactic in Five-Football, Mufti Ibrahim Hammad: Football for Girls: Football for Educational Foundations</b>				
<b>Secondary References</b>	<b>Books, studies and research in the football game for physical education and .mathematical science</b>				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	<b>50</b>	<b>30</b>	<b>20</b>	<b>-</b>	<b>50</b>
<b>General Notes</b>	<b>-</b>				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and sports science

Department: Sports worth

Stage: third

Lecturer name: MAJEED HAMEED MAJEED

Qualification: Doctors teacher Ph. Dr

## Syllabus Implementation Plan

Tutor's Name	MAJEED HAMEED MAJEED				
E-mail	Pe.ma_hmeed@uoanbar.edu.iq				
Course Title	Lounge football				
Semester (First/Second)	First				
Course Objective	Preparing students to be qualified to teach football skills for the classroom in physical education and mathematical science in various Iraqi educational .institutions				
Course Description	The history of the emergence of the world's football game is the basics of the soccer to the halls. Basic soccer skills for the halls. Soccer Gym. Comparisons of football for the halls and the usual football. Play of Defense and Attack: Defense Plan 3-1. Play of Defense and Attack: Plan 1-2-1. Play of Defense and Attack: Parallel Plan 2-2. Play of Defense and Attack: Plan 2-1-1 pyramid. Play of Defense and Attack: Offensive Plan 1-3. Return of offensive and defensive plans. Restoration of plan 3-1 of the Act of Article 9-10. Restoration of plan 1-2-1. Article 11 Act. Restoration of plan 2-2. Article 13-14. Restoration of plan 1-3 of the Article 15-16 of the Act. Restoration of plan 2-1-1. Article 17-18				
Textbook	Qasim Lazzam patience: scheduling training and planning football performance. MOFTIIB: The skills and plans of the football player. MOFTIIB: The new world in the world of skills and plans of football players. Yusuf Lazmash and others: Football teaching and field education (teaching, education, training). Baha'din Ibrahim Salaam: Skill numbers in football, education, law.				
Secondary References	Books, studies and research in the football game for physical education and .mathematical science				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	50	30	20	-	50
General Notes	-				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and sports science

Department: Sports worth

Stage: Fourth

Lecturer name: MAJEED HAMEED

MAJEED and Adnan Fads Omar

Qualification: Doctors teacher Ph. Dr  
and Doctors teacher prof. Dr

## Syllabus Implementation Plan

Tutor's Name	MAJEED HAMEED MAJEED and Adnan Fads Omar				
E-mail	Pe.ma_hmeed@uoanbar.edu.iq				
Course Title	Lounge football				
Semester (First/Second)	Second				
Course Objective	Preparing students to be qualified to teach football skills for the classroom in physical education and mathematical science in various Iraqi educational .institutions				
Course Description	The history of the emergence of the world's football game. Soccer skills for the halls (drops, rolling, handling, hitting the ball with the head, dodging and deception, input, scoring, attacking the ball, control the ball, goalkeeper). My skills performance. Football Basics for Lounge, Football Gym, Football Challenge, Football Challenge. The performance difficulties of the game law in front of players comparing soccer to the usual football and football. Girls and women benefit from practicing soccer for lounge through the positive physiological variables of their bodies. Defense and Attack Plan (3-1) Defense Plan (1-2-1) Defense Plan (1) Plan (2-1) Plan (2-2) Parallel Plan (2-2) Plan (1-...,1) Pyramid, Offensive Plan (1-3). Planning skill exercises. Articles 1				
Textbook	Moufaq Assad Mahmoud: Tests and tactics in football, Baha'i Eldon Ibrahim Salaam: Skill numbers in football, education, law, Mufti Ibrahim: New in the world of skills and plans for football players, Mufti Ibrahim: Skills and plans for football players, Hashim Yasser Hassan: developing offensive skills in the .different playgrounds				
Secondary References	Books, studies and research in the football game for physical education and .mathematical science				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	50	30	20	-	50
General Notes	-				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and sports science

Department: Sports worth

Stage: third

Lecturer name: MAJEED HAMEED

MAJEED and Mohammed Marai

Nasser

Qualification: Doctors teacher Ph. D  
and Assistant teacher Masters

## Syllabus Implementation Plan

Tutor's Name	MAJEED HAMEED MAJEED and Mohammed Marai Nasser				
E-mail	Pe.ma_hmeed@uoanbar.edu.iq				
Course Title	Wrestling				
Semester (First/Second)	First				
Course Objective	Preparing students to be qualified to teach Wrestling skills for the classroom in physical education and mathematical science in various Iraqi educational institutions.				
Course Description	The General Rules of Roman Wrestling, the history of wrestling in Iraq, and, more recently, what does general preparatory exercises mean in wrestling, examples of power and speed. What does special preparatory exercises mean in wrestling, examples of power and speed. Definition of Musketeering, Sit down in Free Wrestling 1, Mats Grab 2, Abbasia Musketeering. Catch the lock and pull the legs. Standing in Free Wrestling 1-Diving Grabbing 2-Diving Grabbing 2-Diving Grabbing on both men. Sit down in Roman wrestling 1 -- neck lock movement 2 -- arm holding extended. Catching by the competitor Hav Tav. Romanian wrestling 1-grabbing to lock the head and arm 2-grabbing toss the hip. Law: Article 1. Purpose. Article 5. Competition curriculum. Article 6 Weights - Ages competition. Article 7. Time of the fight. Article 9. Weighing. Article 10 Dress. Article 11 Rug. Article 21. Members of the arbitral tribunal. Article 22. Duties of the arbitral tribunal. Article 24 Judge. Article 25. Chief of the rug. Article 26. Penalties for the arbitral crew.				
Textbook	Training in Wrestling: Author: Dr. Abdul Nassif, International Wrestling Law (FILA): Translation: Dr. Ahmad Farhan Al-Tamimi.				
Secondary References	Books, studies and research in the Wrestling game for physical education and .mathematical science				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	50	30	20	-	50
General Notes	-				



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage : The first  
Lecturer name:Dr. Yaseen Ali Khalaf  
Hasan chichan sabar  
Qualification : Ph.D + Master's

## Syllabus Implementation Plan

Tutor's Name	Assist.Prof. Dr. Yassin Ali Khalaf Hasan chichan sabar				
E-mail	<a href="mailto:Pe.yaseen_sport79@uoanbar.edu.iq">Pe.yaseen_sport79@uoanbar.edu.iq</a> <a href="mailto:hasan.chichan@uoanbar.edu.iq">hasan.chichan@uoanbar.edu.iq</a>				
Course Title	Scout education				
Semester (First/Second)	The first				
Course Objective	<p>1- Providing students with theoretical and practical information related to scouting education.</p> <p>2- Identify the concept of scouting education.</p> <p>3- Teaching students order, patriotism, and self-reliance.</p> <p>4-Developing students' skills (mental, physical, social, intellectual, and scouting skills.)</p> <p>5- Preparing scout leaders from graduates of physical education and sports sciences.</p> <p>6- Forming scout teams in universities and schools.</p>				
Course Description	The curriculum in this specialization includes topics that provide students with all the scouting skills to spread the culture of scouting education among all communities and carry out scouting activities that serve the community to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program by developing human resources to develop the personality. Students receive practical training on All scouting skills that serve students and society.				
Textbook	Scouting Education / Ghassan Muhammad Sadiq and Fatima Al-Hashemi				
Secondary References	<p>Encyclopedia of Modern Scouting Education/ Waad Abdul Rahim Farhan and Maad Salman Ibrahim</p> <p>Principles of Scouting Education / Hoda Ibrahim Razouki and Hosni Ali Kazem Al-Takmeh</p>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%15	%30	%5		%50
General Notes					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



University: University of Anbar

College: physical education and sports science

Department: Sports worth

Stage: Second

Lecturer name: MAJEED HAMEED

MAJEED and Walid Khalid Farahi

Qualification: Doctors teacher Ph. Dr and Assistant teacher Masters

## Syllabus Implementation Plan

Tutor's Name	MAJEED HAMEED MAJEED and Walid Khalid Farahi				
E-mail	Pe.ma_hmeed@uoanbar.edu.iq				
Course Title	Boxing				
Semester (First/Second)	Second				
Course Objective	Preparing students to be qualified to teach Boxing skills for the classroom in physical education and mathematical science in various Iraqi educational institutions.				
Course Description	<p>The History of Boxing in Ancient Iraq, the Boxing in Greece, the Boxing in the Romans, the Boxing in the Modern Olympic Sessions. Modern-era boxing, history of modern boxing in Iraq. The boxing components and requirements, the boxing requirements depend on two important elements: standby, standby conditions and common mistakes for standby. The sort of footsteps, the sort of punching, the right-left punching, the characteristics of the straight-left punching, the common mistakes of teaching straight punching. The foundations to be considered and emphasized when learning, the most important ways to defend the left straight, the types of defense: 1, the negative defense 2, the positive defense. There are grounds for the boxer to follow to achieve good defense, types of punching for positive defense, methods of defense, methods of punching for distance. Explanation and interpretation of international law for boxing amateurs: Article 1 of the ring. Article 2 Gloves. Article 3. Bandage. Article 4. Clothes. Article 5. Circuit equipment. Article 6 Weights of all international competitions. Article 8. Tours. Article 9 of the affiliate – Coach. Article 10 Judges - Judges - Neutrality. Article 11: The terms and rules of international testimony (governors, judges) Article 14: Duties of judgment (A, B, C, D, E, W). Article 15 Judges. Provisional Article 16. Article 17 Provisions (1, 2, 3, 4, 5, 6, 7, 8). Article 18 Granting of degrees. Article 19. Mistakes. Article 21 Act after the knockout or head blows (A, B, C). Article 20 is the lipo A, B, C, D, E, G, H, i, j. Article 22 Handshake.</p>				
Textbook	Education and Training Boxing Author: D. Mahmoud Abdullah Ahmad, Ahmad Faraj Ibrahim Majid Abdul Hussein Habib				
Secondary References	Books, studies and research in the Boxing game for physical education and mathematical science				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	50	30	20	-	50
General Notes	-				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: college of physical education and sport science  
Department:  
Stage : Third  
Lecturer name; Hamid Hammad Khalaf  
Mohammad Ghazi Salman,  
Ahmed JamalAwad.  
Qualification; PHD .PHD.MSC

## Syllabus Implementation Plan

Tutor's Name	Hamid Hammad Khalaf Mohammad Ghazi Salman Ahmed JamalAwad.				
E-mail	<a href="mailto:hameed.h.khalaf@uoanbar.edu.iq">hameed.h.khalaf@uoanbar.edu.iq</a> <a href="mailto:mohammed.g.salman@uoanbar.edu.iq">mohammed.g.salman@uoanbar.edu.iq</a> <a href="mailto:ahmed.jamal@uoanbar.edu.iq">ahmed.jamal@uoanbar.edu.iq</a>				
Course Title	<b>Tennis</b>				
Semester (First/Second)	<b>the third</b>				
Course Objective	<b>The student should learn basic skills in tennis in addition to the international law of the game</b>				
Course Description	<b>Introducing the student to the concept of skills and international tennis law that we are developing to serve the game</b>				
Textbook	<b>Technical and tactical preparation in tennis / Dhafer Hashem Al-Kazemi</b>				
Secondary References	<b>Tennis (education, training, refereeing evaluation) _eileen wadih farag</b>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



**University Name:** Anbar  
**Faculty Name:** Physical  
**Education and Sports Sciences**  
**Stage:** Phase II  
**Lecturer Triple Name:** Dr. Nasr  
**Khaled**  
**Scientific Title:** Assistant  
**Professor**  
**Qualification:** PhD  
**Triple Lecturer Name:** Eng.  
**Osman Edham**  
**Scientific Title:** Assistant Lecturer  
**Qualification:** Master  
**Work Location:** Anbar University



**Republic of Iraq**  
**Ministry of Higher Education  
 and Scientific Research**  
**Scientific Supervision and  
 Evaluation Authority**

**Form for completing the teaching plan for the subject**

Prof. Dr. Nasr Khaled Abdel Razzaq, Prof. Othman Edham					the name
pe.na_sport@uoanbar.edu.iq othmanadhamali@uoanbar.edu.iq					E-mail
handball					Subject Name
the second					(First/Second) Semester Course
. to explain And education Vocabulary Law ball Hand The translator Internationally - to explain And education Subject the theory For skills the basic For the game . - - - education And application field For vocabulary Skills the basic For the game ball Hand . For students stage the second -					Objectives of the article
Identify on Materials Legal (7) articles from Original (18) articles Legal + recognition on Skills the basic For a ball Hand And its divisions For purposes Practice And the performance Practical she has according to Joints The worker in the performance with regards For the party Upper ( arm The carrier For ball + torso ) and limb Bottom ( man The opposite And with arm The carrier For the ball ) + learn the performance And work on Economy With effort The extravagance according to requirements all Skill And . composition Programs Kinetics Occasion for him					Basic details of the material
.Translated international law of handball - .Handball book for basic skills - .Handball book -					Methodical books
.Master's theses and dissertations Ph.D - .Handball book, its pros and cons - .Handball research -					External sources
final exam	The project	Daily exams	Laboratory	Semester	Class estimates
50				the second	
					additional information



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar

**College:** Physical education and sports sciences

**Department:**

**Stage:** The second phase

**Lecturer name:** Talib Hamid khalaf

, jasim eabd alsataar eabd alrahman ,

Saif Al-Din Saad Jumaa

Qualification : Ph.D , Master's

Master's

## Syllabus Implementation Plan

Tutor's Name	Talib Hamid khalaf , jasim eabd alsataar eabd alrahman , Saif Al-Din Saad Jumaa				
E-mail	<u>Talib.h.khalaf@uonbar.edu.iq</u> <u>pe.g_sm1973@uonbar.edu.iq</u> <u>Saifaldeen.saad@uonbar.edu.iq</u>				
Course Title	General Arabic language				
Semester (First/Second)	Second academic semester				
Course Objective	The student must be proficient in the Arabic language, proper pronunciation and expression, and be familiar with the poetic heritage throughout the literary eras.				
Course Description	- Arabic grammar -Texts from Arabic literature				
Textbook	Textbook (Arabic language for non-major departments)				
Secondary References	The History of Arabic Literature by Ahmed Hassan Al-Zayat, Al-Bayan and Al-Tabyin by Al-Jahiz, and poetry collections by Ka'b bin Zuhair, Elia Abu Madi, Al-Jawahiri, and Al-Sayyab.				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40	—	10	—	50
General Notes					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** Physical education and sports sciences  
**Department:**  
**Stage:** The first  
**Lecturer name:** : Talib Hamid khalaf , jasim eabd alsataar eabd alrahman , Saif Al-Din Saad Jumaa  
**Qualification :** Ph.D , Master's  
**Master's**

## Syllabus Implementation Plan

Tutor's Name	Talib Hamid khalaf , jasim eabd alsataar eabd alrahman , Saif Al-Din Saad Jumaa				
E-mail	<u>Talib.h.khalaf@uonbar.edu.iq</u> <u>pe.g_sm1973@uonbar.edu.iq</u> <u>Saifaldeen.saad@uonbar.edu.iq</u>				
Course Title	General Arabic language				
Semester (First/Second)	First semester				
Course Objective	The student must be proficient in the Arabic language, proper pronunciation and expression, and be familiar with the poetic heritage throughout the literary eras.				
Course Description	- Arabic grammar - Texts from Arabic literature				
Textbook	Textbook (Arabic language for non-major departments)				
Secondary References	- History of Arabic Literature (Ahmed Hassan Al-Zayat), Dar Al-Ma'rifa, Beirut 2009 - Diwan Omar bin Abi Rabia / Dar Sader, Beirut, undated - Diwan Jamil Buthaina / Dar Sader, Beirut, undated - Diwan Al-Mutanabbi / Dar Sader, Beirut 2010 - Unique Dictation / Publications of the Iraqi Scientific Academy - Baghdad				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40	—	10	—	50
General Notes					



Republic of Iraq  
The Ministry of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College:  
Department:  
Stage : first  
Lecturer name Ahmed Khaled Awad  
Dr. Ameer Jaber Mushref  
assistant teacher .Hassan Jijan Sabbar  
Qualification : Doctor teacher

### Syllabus Implementation Plan

<b>Tutor's Name</b>	DR.Ahmed Khaled Awad Dr. Ameer Jaber Mushref assistant teacher .Hassan Jijan Sabbar				
<b>E-mail</b>	<a href="mailto:ahmed.khalid@uoanbar.edu.iq">ahmed.khalid@uoanbar.edu.iq</a> <a href="mailto:ameer.jaber@uoanbar.edu.iq">ameer.jaber@uoanbar.edu.iq</a> <a href="mailto:hasan.chichan@uoanbar.edu.iq">hasan.chichan@uoanbar.edu.iq</a>				
<b>Course Title</b>	basketball				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<p>Enabling students to possess the knowledge and skills related to the methods and means of teaching basic basketball skills</p> <ul style="list-style-type: none"> <li>• Introduction to the game of basketball.</li> <li>• Learn the basic skills of the game (offensive skills - defensive skills).</li> <li>• Practical application</li> <li>• Practical application of basic skills (linking skills and using them within an applied match).</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Methodology books/help books</li> <li>• Basic texts prepared by the subject teacher</li> <li>• Theoretical and applied foundations of basketball.</li> </ul>				
<b>Secondary References</b>					
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq  
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& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The first  
Lecturer name: foad hamaad asal  
Mustafa waleed awad  
Qualification : doctor , msc

## Syllabus Implementation Plan

Tutor's Name	<b>foad hamaad asal</b> A. P mustafa waleed awad				
E-mail	<a href="mailto:pe.fuaad_hamad@uoanbar.edu.iq">pe.fuaad_hamad@uoanbar.edu.iq</a> <a href="mailto:mustafa.waleed@uoanbar.edu.iq">mustafa.waleed@uoanbar.edu.iq</a>				
Course Title	Football				
Semester (First/Second)	the second				
Course Objective	<b>The student learns the basic skills of football, in addition to the international law of the game and the physical characteristics of football</b>				
Course Description	<b>Introducing the student to the concept of international legal rules and the qualities that are developed to serve the game</b>				
Textbook	Learning and basic skills in football - Mwafaq Asaad Football is a methodological book - Zuhair Al-Khashab				
Secondary References	Football plans and skills / Mwafaq Al-Mawla				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



Republic of Iraq

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& Scientific Research

بسم الله الرحمن الرحيم



وزارة التعليم العالي  
والبحث العلمي

Ministry of Higher Education & Scientific Research

University: University of Anbar

College: College of Physical  
Education and Sport Science

Department:-

Stage : Fourth

Lecturer name:Dr. Yaseen Ali Khalaf

Dr. ziyad mishaal farhan

Qualification : Ph.D

## Syllabus Implementation Plan

Tutor's Name	Assist.Prof. Dr. Yassin Ali Khalaf Dr. ziyad mishaal farhan				
E-mail	<a href="mailto:Pe.yaseen_sport79@uoanbar.edu.iq">Pe.yaseen_sport79@uoanbar.edu.iq</a> <a href="mailto:pe.zeh_sport@uoanbar.edu.iq">pe.zeh_sport@uoanbar.edu.iq</a>				
Course Title	Sports management				
Semester (First/Second)	the second				
Course Objective	1- Qualifying pedagogical and learning outcomes with competencies and administrative competence in dealing with others, and possessing leadership skills capable of achieving the objectives of the physical education lesson. 2- Preparing qualified educational personnel to work in all educational, sports and youth institutions, and to serve the labor market and society in Iraq. 3- Capacity development for the outcomes of physical education and sports sciences with specialized skills for sports management with regard to legislation, media, public relations and the economy of sports, as well as work ethics in all educational, sports and youth institutions.				
Course Description	The curriculum in this specialization includes various topics such as management of sports teams and clubs, sports marketing, sports event management, sports media, sports organization management, digital marketing in the sports field, sports policies and ethics, sports product development, talent management and many other related topics, Students receive training in managerial, leadership, organizational and negotiation skills, as well as a practical understanding of the challenges and opportunities of modern sports				
Textbook	Management and organization in physical education/ Aqeel Al-Kateb et al./ 1986				
Secondary References	Hadith in Sports Management/Jamal Muhammad Ali/2009 Modern Sports Management/Hossam Samer/2010				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%40		%10		%50
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and sports sciences  
Department:-----  
Stage: third  
Lecturer name: sundus mohammed  
Huda kahtan tuma - dr  
Qualification: Dr

## Syllabus Implementation Plan

<b>Tutor's Name</b>	P ro. Dr. sundus mohammed saeed dr -Huda kahtan tuma				
<b>E-mail</b>	<a href="mailto:pe.dr_samh@uoanbar.edu.iq">pe.dr_samh@uoanbar.edu.iq</a> <a href="mailto:huda.qahtan@uoanbar.edu.iq">huda.qahtan@uoanbar.edu.iq</a>				
<b>Course Title</b>	Artistic gymnastics for women				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>•enabling learners to possess knowledge and skills related to teaching methods and means, and to evaluate common errors in performance and ways to correct them.</li> <li>•introducing the different types and fields of gymnastics and the goals associated with them.</li> <li>•providing students with the physical performance necessary to learn gymnastics.</li> <li>•developing the skills necessary to learn some of the prescribed gymnastics skills.</li> <li>•teaching gymnastics vocabulary</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>•the art of ground movements book</li> <li>•the theoretical and applied foundations of gymnastics</li> <li>•international law of artistic gymnastics</li> </ul>				
<b>Secondary References</b>	<ul style="list-style-type: none"> <li>• floor exercise</li> <li>• gymnastic rings workout handbook</li> </ul>				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: physical education and sports sciences  
Department:-----  
Stage: fourth  
Lecturer name: hameed hamad khalaf  
Asst. lec. Jasim nafi hummadi  
Qualification: asst. Dr.

## Syllabus Implementation Plan

<b>Tutor's Name</b>	hameed hamad khalaf Asst. lec. Jasim nafi hummadi				
<b>E-mail</b>	<a href="mailto:hameed.h.khalaf@uoanbar.edu.iq">hameed.h.khalaf@uoanbar.edu.iq</a> <a href="mailto:jasim.n.hummadi@uoanbar.edu.iq">jasim.n.hummadi@uoanbar.edu.iq</a>				
<b>Course Title</b>	Teaching methods				
<b>Semester (First/Second)</b>	the <b>First</b>				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>•Enabling learners to possess knowledge and skills related to teaching methods and teaching aids.</li> <li>•Introducing the types and areas of teaching methods and the objectives associated with them.</li> <li>• Providing students with the technical skills to produce a physical education lesson.</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>•The basics of modern teaching methods</li> <li>•School sports activity</li> <li>• Basics of teaching physical education</li> </ul>				
<b>Secondary References</b>					
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences  
**Department:**-----  
**Stage:** third  
**Lecturer name:** oras qasim mohammed  
Asst. lec. Jasim nafi hummadi  
**Qualification:** Dr

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. oras qasim mohammed Asst. lec. Jasim nafi hummadi				
<b>E-mail</b>	<a href="mailto:pe.dr_oras_ka@uoanbar.edu.iq">pe.dr_oras_ka@uoanbar.edu.iq</a> <a href="mailto:jasim.n.hummadi@uoanbar.edu.iq">jasim.n.hummadi@uoanbar.edu.iq</a>				
<b>Course Title</b>	Artistic gymnastics for men				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>•enabling learners to possess knowledge and skills related to teaching methods and means, and to evaluate common errors in performance and ways to correct them.</li> <li>•introducing the different types and fields of gymnastics and the goals associated with them.</li> <li>•providing students with the physical performance necessary to learn gymnastics.</li> <li>•developing the skills necessary to learn some of the prescribed gymnastics skills.</li> <li>•teaching gymnastics vocabulary</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>•the art of ground movements book</li> <li>•the theoretical and applied foundations of gymnastics</li> <li>•international law of artistic gymnastics</li> </ul>				
<b>Secondary References</b>	<ul style="list-style-type: none"> <li>• floor exercise</li> <li>• gymnastic rings workout handbook</li> </ul>				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%50				%50
<b>General Notes</b>					



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** Physical education and sports sciences  
**Department:**  
**Stage:** First  
**Lecturer name:** Mr. Dr. Ali Muhammad Khalaf  
**Qualification:** Philosophy and history of physical education

## Syllabus Implementation Plan

Tutor's Name	Prof. Dr. Ali Muhammad Khalaf				
E-mail	Ali.m.khalaf@uoanbr.edu.iq				
Course Title	History of physical education				
Semester (First/Second)	the Second				
Course Objective	Introducing the student to the importance of studying the history of physical education, in civilizations, as well as knowing philosophers .and figures of Arab and Western thought				
Course Description	Explaining and clarifying to the student the features of the history of physical education throughout ancient times and civilizations and the role of scientists and philosophers in that				
Textbook	History of physical education - Munther Hashem Al-Khatib Philosophy of physical education and its history - Munther Hashem Al-Khatib Physical and sports education, philosophy and history - Hassan Naji Mahmoud				
Secondary References	History of Physical Education - Van Dalen				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	Second		degrees 50		degrees 50
General Notes	Conducting daily exams for students (cose) of 5 grades				



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** Physical education and sports sciences  
**Department:**  
**Stage:** Fourth  
**Lecturer name:** Mr. Dr. Ali Muhammad Khalaf  
**Qualification:** Philosophy and history of physical education

## Syllabus Implementation Plan

Tutor's Name	Prof. Dr. Ali Muhammad Khalaf				
E-mail	Ali.m.khalaf@uoanbr.edu.iq				
Course Title	Foundations of education				
Semester (First/Second)	the First				
Course Objective	Enabling the student to learn the foundations and principles of education in ancient and modern civilizations and societies, for groups and individuals				
Course Description	Explaining and clarifying to the student the features of the foundations of education across ancient and modern civilizations and the role of scientists and philosophers in that				
Textbook	Foundations of Education - Abbas Abd Mahdi and others				
Secondary References	Education throughout history - Abdullah Abdel Dayem Social foundations of education - Muhammad Labib				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	First		degrees 50		degrees 50
General Notes	Conducting daily exams for students (cose) of 5 grades				



Republic of Iraq

The Ministry Of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar

**College:** College of Physical Education and Sports Sciences

**Department**

**Stage:** the fourth

**Lecturer name** Ali Khalid

**Mukhlif** –Marwan Abulhameed

**Qualification:** Ph.D

## Syllabus Implementation Plan

Tutor's Name	Ali Khalid Mukhlif-- Marwan Abulhameed				
E-mail	Ali.k.muklef@uoanbar.edu.iq---pe.ma_abd_80@uoanbar.edu.iq				
Course Title	<b>OFFICIAL VOLLEYBALL RULES</b>				
Semester (First/Second)	the second				
Course Objective	The student will be able to apply the practical application in managing and refereeing volleyball matches				
Course Description					
Textbook	<b>OFFICIAL VOLLEYBALL RULES</b>				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** Physical Education and Sports Sciences  
**Stage:** Third  
**Lecturer name:** Khalil Ibrahim Suleiman  
Dr. Salah Hadi Hammad  
**Qualification:** prof

## Syllabus Implementation Plan

Tutor's Name	prof. Khalil Ibrahim Suleiman Salah Hadi Hammad				
E-mail	pe.dr_ka_alhadethe@uoanbar.edu.iq salah.h.hammad@uoanbar.edu.iq				
Course Title	Motor learning				
Semester (First/Second)	First				
Course Objective	Teaching motor learning methods				
Course Description					
Textbook	Yarub Khyon motor learning 2010				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40		10		100
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The first  
Lecturer :Adnan fadaous omar  
name::fouad hamaad asal  
Qualification : doctor

## Syllabus Implementation Plan

Tutor's Name	<b>Adnan fadaous omar</b> <b>fouad hamaad asal</b>				
E-mail	<a href="mailto:pe.adnan.fa_1973@uoanbar.edu.iq">pe.adnan.fa_1973@uoanbar.edu.iq</a> <a href="mailto:pe.fuaad_hamad@uoanbar.edu.iq">pe.fuaad_hamad@uoanbar.edu.iq</a>				
Course Title	Sports training				
Semester (First/Second)	The second phase				
Course Objective	The student learns the concept of sports training and everything related to its components, goals, stages, etc				
Course Description	Teaching students what sports training is and how to conduct and create the training unit and training curricula				
Textbook	Nawal Mahdi Al-Obaidi / Basics of sports training				
Secondary References	Mufti Ibrahim				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40		10		50
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
&Scientific Research



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage : Third  
Lecturer name: Dr. aarif abdul jabbar  
hussien  
Scientific title: professor  
Qualification : Ph.D

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. aartf abdul jabbar hussien				
<b>E-mail</b>	aarif.a.hussin@uoabar.edu.iq				
<b>Course Title</b>	Injuries and their rehabilitation				
<b>Semester (First/Second)</b>	the first				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>. - Clarifying concepts related to injuries and explaining methods of treating and rehabilitating them.</li> <li>- Cognitive and thermal contagion for rehabilitation of physical injuries.</li> <li>- Developing the educational and educational infections in how to deal with infections.</li> </ul>				
<b>Course Description</b>	Sports injuries and their types, first aid, color rehabilitation.				
<b>Textbook</b>	Sports Medicine / Ammar Al-Qabat / ١٩٩٩				
<b>Secondary References</b>	Therapeutic injuries and rehabilitation / Samia Khalil / ٢٠٠٨ Sports Medicine/Ibrahim Al-Basri/١٩٨٢				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	%٤٠		%١٠		%٥٠
<b>General Notes</b>					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage : First  
Lecturer name: Dr. aartf abdul  
jabbar hussien  
Scientific title: Professor  
Qualification : Ph.D

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. aartf abdul jabbar hussien				
<b>E-mail</b>	aarif.a.hussin@uoabar.edu.iq				
<b>Course Title</b>	Anatomy				
<b>Semester (First/Second)</b>	the sfirst				
<b>Course Objective</b>	<p>١- Rehabilitation of pedagogical and educational education regarding the wind aspects of the anyan body</p> <p>٢- Preparing educational, cultural, and legislative policies for work in regulatory and health institutions in some cases.</p>				
<b>Course Description</b>	The curriculum in this specialty includes various topics of anatomy, parts of the skeleton and its divisions, muscles and joints.				
<b>Textbook</b>	Anatomy / Qais Al-Douri / ١٩٨٠				
<b>Secondary References</b>	Anatomy/Abdul Rahman Zaher/٢٠١٣				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	%٤٠		%١٠		%٥٠
<b>General Notes</b>					

بسم الله الرحمن الرحيم



Republic of Iraq  
The Ministry Of Higher Education  
&Scientific Research



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage : FARST  
Lecturer name: Dr AARIF ABDUL  
JABBAR.  
Qualification : DR

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. aartf abdul jabbar hussien				
<b>E-mail</b>	aarif.a.hussin@uoabar.edu.iq				
<b>Course Title</b>	Therapeutic				
<b>Semester (First/Second)</b>	THE SACAND				
<b>Course Objective</b>	<p>١- Physical rehabilitation for pedagogical and educational instructions with differences in aspects of treatment and treatment for the treatment of sports injuries.</p> <p>٢- Preparing pedagogical and refresher educational centers for therapeutic shopping centers.</p> <p>٣- Developing our capabilities for the outcomes of education and sports sciences in the use of physical therapy methods and movement development.</p>				
<b>Course Description</b>	The curriculum in this specialty includes various therapeutic topics, their advantages, means and goals, cryotherapy, heat therapy, therapeutic exercises, hydrotherapy, massage, electrotherapy, laser therapy and other treatments.				
<b>Textbook</b>	Therapeutic sports / Samia Khalil Muhammad // ٢٠١٢				
<b>Secondary References</b>	Therapeutic exercises / Ibrahim Al-Basri / ١٩٧٧ Physical therapy and pain trigger points/ ١٠١٧				
<b>Course Assessments</b>	<b>Term Tests</b>	<b>Laboratory</b>	<b>Quizzes</b>	<b>Project</b>	<b>Final Exam</b>
	%٤٠		%١٠		%٥٠
<b>General Notes</b>					



Republic of Iraq

The Ministry Of Higher  
Education

& Scientific Research

بسم الله الرحمن الرحيم



University: Anbar

College: Physical Education  
and Sports Sciences

Department:

Stage: Fourth

Lecturer name: Marwan Abdul  
latif Abdul jabbar

Qualification: Doctor

Place of work: Physical  
Education and Sports Sciences

### Flow up of implementation celli pass play

Course Instructor	Assoc. Prof. Marwan Abdel Latif Abdul-Jabbar				
E-mail	pe.w_ma <sup>1978</sup> @uoanbar.edu.iq				
Title	Type here course title				
Course Coordinator					
Course Objective	Enable the student to learn general terminology in sports psychology and invest them in the sports field				
Course Description	Sports Psychology / Nizar Taleb, Kamel Lewis				
Textbook	Introduction to Sports Psychology / Muhammad Hassan Allawi				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	As(30%)	As(10%)	As(10%)		As(40%)
General Notes	Type here general notes regarding the course				



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The first  
Lecturer :Adnan fadaous omar  
name  
:fouad hamaad asal  
Qualification : doctor

## Syllabus Implementation Plan

Tutor's Name	Adnan fadaous omar fouad hamaad asal				
E-mail	<a href="mailto:pe.fuaad_hamad@uoanbar.edu.iq">pe.fuaad_hamad@uoanbar.edu.iq</a>				
Course Title	Sports training				
Semester (First/Second)	The second phase				
Course Objective	The student learns the concept of sports training and everything related to its components, goals, stages, etc				
Course Description	Teaching students what sports training is and how to conduct and create the training unit and training curricula				
Textbook	Nawal Mahdi Al-Obaidi / Basics of sports training				
Secondary References	Mufti Ibrahim				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40		10		50
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage:second  
Lecturer name: Porf. Dr jumaah mohmmmed awadh  
Haitham Ismail mohammed Saeed  
Qualification:

### Syllabus Implementation Plan

E-mail	Prof.Dr. jumaah mohmmmed awadh Pe.dr.gmaa.mh@uoanbar.edu.iq Haitham Ismail mohammed Saeed				
Course Title	<b>Volley ball</b>				
Semester (First/Second)	the second				
Course Objective					
Course Description	Teaching volleyball skills				
Textbook	<b>Dr. Aqeel Al-Kateb Dr.. Hussein Sobhan</b>				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	50				50
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical education and sports sciences  
Department: Department of  
Stage: The fourth stage  
Lecturer name: waleed khaleed / Oras Qassim  
Qualification:

## Syllabus Implementation Plan

Tutor's Name	Prof.waleed khaleed homade Oras Qassim Mohammed				
E-mail	<a href="mailto:Pr.waleed_khaled@uoanbar.edu.iq">Pr.waleed_khaled@uoanbar.edu.iq</a> <a href="mailto:pe.dr_oras_ka@uoanbar.edu.iq">pe.dr_oras_ka@uoanbar.edu.iq</a>				
Course Title	<b>Sports training</b>				
Semester (First/Second)	<b>The fourth stage</b>				
Course Objective	١.Increase physical fitness for all age groups ٢.Knowledge of training methods during the training year ٣.Knowing the planning methods of athletes				
Course Description	The material includes: physical preparation, speed, muscular strength, endurance, flexibility and agility, .training methods, planning				
Textbook	<b>Book by Dr. Fatima Abdel Saleh and Dr. Nawal Al-Obaidi Sports training for the fourth stage</b>				
Secondary References	<b>Training athlete Essam Abdel Khaleq</b>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٢٠	١٠	١٠	١٠	٥٠
General Notes					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical education and sports sciences  
Department: Department of  
Stage: The first  
Lecturer name: waleed khaled / ziyad.mishaal  
Qualification:

## Syllabus Implementation Plan

Tutor's Name	Prof.waleed khaleed homade Dr. ziyad.mishaal				
E-mail	<a href="mailto:Pr.waleed_khaled@uoanbar.edu.iq">Pr.waleed_khaled@uoanbar.edu.iq</a> <a href="mailto:ziyad.mishaal@gmail.com">ziyad.mishaal@gmail.com</a>				
Course Title	<b>Athletics</b>				
Semester (First/Second)	<b>First stage</b>				
Course Objective	<ol style="list-style-type: none"> <li>١.Learn athletics activities in terms of learning these skills</li> <li>٢.Technical and skill performance and improving students' fitness</li> <li>٣.Know the rules of events</li> </ol>				
Course Description	Subject includes: ١٠٠m run, weightlifting, broad jump, javelin .throw, ٤*١٠٠m post, high jump				
Textbook	<b>Talib Faisal Arena and Field Games Book, Muhammad Abdel Hassan</b>				
Secondary References	<b>Book by Muhammad Othman</b>				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٢٠	١٠	١٠	١٠	٥٠
General Notes					



Republic of Iraq

The Ministry of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences

**Department:** -----

**Stage:** second

**Lecturer name:** Hameed Hammad Khalaf

**Qualification:** Prof. Dr.

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Prof. Dr. Hameed Hammad Khalaf				
<b>E-mail</b>	<a href="mailto:hameed.h.khalaf@uoanbar.edu.iq">hameed.h.khalaf@uoanbar.edu.iq</a>				
<b>Course Title</b>	Teaching Methods				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<ul style="list-style-type: none"><li>• Conveying cognitive information to the student related to teaching methods</li><li>• Working on the student's personal aspects and teaching skills (the practical aspect)</li></ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"><li>• Teaching methods in physical education.</li><li>• Principles of teaching physical education.</li></ul>				
<b>Secondary References</b>	•International information network				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%٥٠				%٥٠
<b>General Notes</b>					



Republic of Iraq

The Ministry of Higher Education

& Scientific Research

بسم الله الرحمن الرحيم



وزارة التعليم العالي  
والبحوث العلمي

Ministry of Higher Education & Scientific Research

**University:** University of Anbar  
**College:** physical education and sports sciences

**Department:** -----

**Stage:** second

**Lecturer name:** Ameer Jaber Mushref

**Qualification:** Dr.

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. Ameer Jaber Mushref				
<b>E-mail</b>	<a href="mailto:ameer.jaber@uoanbar.edu.iq">ameer.jaber@uoanbar.edu.iq</a>				
<b>Course Title</b>	Teaching Methods				
<b>Semester (First/Second)</b>	the second				
<b>Course Objective</b>	<ul style="list-style-type: none"><li>• Conveying cognitive information to the student related to teaching methods</li><li>• Working on the student's personal aspects and teaching skills (the practical aspect)</li></ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"><li>• Teaching methods in physical education.</li><li>• Principles of teaching physical education.</li></ul>				
<b>Secondary References</b>	<ul style="list-style-type: none"><li>• International information network</li></ul>				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%٥٠				%٥٠
<b>General Notes</b>					



Republic of Iraq  
The Ministry of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



**University:** University of Anbar  
**College:** physical education and sports sciences  
**Department:** -----  
**Stage:** second  
**Lecturer name:** Ameer Jaber mushref

## Syllabus Implementation Plan

<b>Tutor's Name</b>	Dr. Ameer Jaber mushref				
<b>E-mail</b>	<a href="mailto:ameer.jaber@uoanbar.edu.iq">ameer.jaber@uoanbar.edu.iq</a>				
<b>Course Title</b>	Artistic gymnastics for men				
<b>Semester (First/Second)</b>	the first				
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>•• Enabling students to possess the knowledge and skills related to educational methods and means of learning basic gymnastics skills.</li> <li>•introducing the different types and fields of gymnastics and the goals associated with them.</li> <li>•providing students with the physical performance necessary to learn gymnastics.</li> <li>•developing the skills necessary to learn some of the prescribed gymnastics skills.</li> </ul>				
<b>Course Description</b>					
<b>Textbook</b>	<ul style="list-style-type: none"> <li>•the art of ground movements book</li> <li>•the theoretical and applied foundations of gymnastics</li> <li>•• Basic principles for learning motor skills in artistic gymnastics (boys - girls)</li> </ul>				
<b>Secondary References</b>	<ul style="list-style-type: none"> <li>• floor exercise</li> <li>• gymnastic rings workout handbook</li> </ul>				
<b>Course Assessments</b>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	%٥٠				%٥٠
<b>General Notes</b>					



Republic of Iraq  
The Ministry Of Higher Education  
& Scientific Research

بسم الله الرحمن الرحيم



University: University of Anbar  
College: Physical Education and Sports Sciences  
Stage: Third  
Lecturer name: Khalil Ibrahim Suleiman  
Qualification: prof  
Lecturer name: eadnan fadaeus eumar

## Syllabus Implementation Plan

Tutor's Name	prof. Khalil ibrahim suleiman eadnan fadaeus eumar				
E-mail	pe.dr_ka_alhadethe@uoanbar.edu.iq pe.adnan.fa_1973@uoanbar.edu.iq				
Course Title	Scientific research				
Semester (First/Second)	second				
Course Objective	Teaching students the principles of scientific research				
Course Description					
Textbook	Wajih Mahjoub Scientific Research 1991 Khalil Ibrahim Suleiman Scientific research in the sports field 2022				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
General Notes					



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : third  
Lecturer name: Prof. Dr. Labeeb  
Zouyan Moseekh  
Qualification :

course /second

week	Data	Topes covered	Lab. Experiment Assignment	notes
	- ٢٠٢٤/١/٢٨ ٢٠٢٤/٥/٩	Physiological concept		
		Physiology departments		
		Functional compositions		
		The importance of physiology in sports training		
		cell		
		Tissue		
		Nervous system		
		Glands and hormones		
		Musculature		
		First month exam		
		the heart		
		Blood and lymph		
		Food and calories		
		Energy systems		
		Second month exam		
		Physiological concept		
		Physiology departments		
		Functional compositions		

Instructor signature:

Head of Dep. Signature:

Dean Signature:

Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : third  
Lecturer name: Prof. Dr. Labeeb  
Zouyan Moseekh  
Qualification :

course /second

week	Data	Topes covered	Lab. Experiment Assignment	notes
	- ٢٠٢٤/١/٢٨ ٢٠٢٤/٥/٩	What is first aid?		
		What is medical ambulance?		
		first aid kit		
		Medical ambulance		
		Initial assessment of the injured person	practical application	
		Heart attack		
		Cardiopulmonary resuscitation	practical application	
		Shock		
		First month exam		
		Spasm		
		Poisoning		
		the heat		
		Choking	practical application	
		Drowning		
		Wounds and bleeding		
		Burns		
		Fractions		
		Second month exam		

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: college of physical education  
Department:  
Stage : second  
Lecturer name: :Dr. ziyad mishaal  
farhan  
Mustafa waleed ahmed  
Qualification: PhD

Course /first

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	17/9/2023		Explaining the technical stages of the 110m hurdles event	
2	25/9/2023		Applying the technical stages of the 110m hurdles event	
3	2/10/2023		Explain the effectiveness of throwing a weight	
4	9/10/2023		Applying the technical stages of weight throwing effectiveness	
5	16/10/2023		Practical exam	
6	23/10/2023		Theoretical exam	
7	30/10/2023		Explaining the technical stages of the triple jump event	
8	6/11/2023		Applying the technical stages of the triple jump event	
9	13/11/2023		Explaining the technical stages of the 1500 meter event	
10	20/10/2023		Applying the technical stages of the 1500 meter event	
11	27/11/2023		Explaining the technical stages of the stick jumping event	
12	4/12/2023		Applying the technical stages of the stick jumping event	
13	11/12/2023		Theoretical exam	
14	18/12/2023		Practical exam	
15	25/12/2023		Full review	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq  
The ministry of higher  
Education & scientific Research



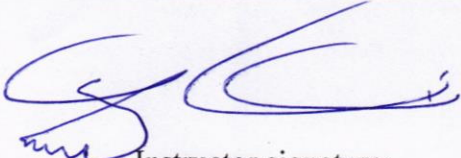
University: University of Anbar  
College: college of physical education  
Department:  
Stage : fourth  
Lecturer name: :Dr. ziyad mishaal  
farhan\Dr. salah hade hamaad  
Qualification; PhD

Course /first

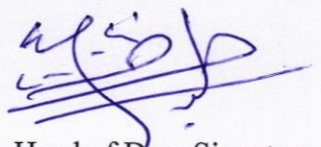
Week	Date	Topics covered	Lab. Experiment Assignment	notes
1	17/9/2023		Explaining the technical stages of the 110m hurdles event	
2	25/9/2023		Explaining and applying the technical stages of the 100m event	
3	2/10/2023		Explain and apply the effectiveness of throwing weights	
4	9/10/2023		Explaining and applying the technical stages of the javelin throwing event	
5	16/10/2023		Practical exam	
6	23/10/2023		Theoretical exam	
7	30/10/2023		Explaining and applying the technical stages of the long jump event	
8	6/11/2023		Explaining the application of the technical stages of the 400 meter event	
9	13/11/2023		Explaining and applying the technical stages of the 1500 meter event	
10	20/10/2023		Explaining and applying the technical stages of the high jump event	
11	27/11/2023		Explaining and applying the technical stages of the stick jumping event	
12	4/12/2023		Explaining and applying the technical stages of	



			<b>the discus throwing event</b>	
<b>13</b>	<b>11/12/2023</b>		<b>Theoretical exam</b>	
<b>14</b>	<b>18/12/2023</b>		<b>Practical exam</b>	
<b>15</b>	<b>25/12/2023</b>		<b>Full review</b>	



Instructor signature:



Head of Dep. Signature:



Dean Signature:

Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and sports  
science  
Department: Sports worth  
Stage: Second  
Lecturer name: MAJEED HAMEED  
MAJEED and Walid Khalid Farahi  
Qualification: Doctors teacher Ph. Dr  
and Assistant teacher Masters

Course / Second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/2/4	The History of Boxing in Ancient Iraq, the Boxing in Greece, the Boxing in the Romans, the Boxing in the Modern Olympic Sessions. Modern-era boxing, history of modern boxing in Iraq.	Explain and apply my job.	
2	2024/2/11	The boxing components and requirements, the boxing requirements depend on two important elements: standby, standby conditions and common mistakes for standby.	Explain and apply my job.	
3	2024/2/18	The sort of foot steps, the sort of punching, the right-left punching, the characteristics of the straight-left punching, the common mistakes of teaching straight punching. The foundations to be considered and emphasized when learning, the most important ways to defend the left straight, the types of defense: 1, the negative defense 2, the positive defense.	Explain and apply my job.	
4	2024/2/25	Explanation and interpretation of international law for boxing amateurs: Article 1 of the ring. Article 2 Gloves. Article 3. Pandage. Article 4. Clothes. Article 5. Circuit equipment.	Explain and apply my job.	
5	2024/3/3	Article 6 Weights of all international competitions. Article 8. Tours. Article 9 of the affiliate – Coach.	Explain and apply my job.	
6	2024/3/10	Article 10 Judges - Judges - Neutrality. Article 11: The terms and rules of international testimony (governors, judges).	Explain and apply my job.	
7	2024/3/17	First practical exam.	First practical exam.	
8	2024/3/24	First theoretical exam.	First theoretical exam.	
9	2024/3/31	Article 14: Duties of judgment (A, B, C, D, E, W). Article 15 Judges.	Explain and apply my job.	
10	2024/4/7	Article 18 Granting of degrees.	Explain and apply my job.	
11	2024/4/14	Provisional Article 16. Article 17 Provisions (1, 2, 3, 4, 5, 6, 7, 8).	Explain and apply my job.	
12	2024/4/21	Article 19. Mistakes. Article 21 Act after the knockout or head blows (A, B, C).	Explain and apply my job.	
13	2024/4/28	Article 20 is the lipo A, B, C, D, E, G, H, i, j. Article 22 Handshake.	Explain and apply my job.	
14	2024/5/5	My job exam is second.	My job exam is second.	
15	2024/5/12	Mysis tests.	Mysis tests.	

Instructor signature:

M. Dr. Majid Hamid Majid MA. Walid Khalid Farahi

Head of Dep. Signature:

Prof. Dr. Waleed Khalid Humadi

Dean Signature:

Prof. Dr. Labeeb Zouyan Moseekh



Republic of Iraq

The ministry of higher  
Education & scientific Research



Course / Second

University: University of Anbar  
College: physical education and sports  
science  
Department: Sports worth  
Stage: Third  
Lecturer name: MAJEED HAMEED  
MAJEED and Mohammed Marai  
Nasser  
Qualification: Doctors teacher Ph. Dr  
and Assistant teacher Masters

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2023/9/17	General Rules of Roman Wrestling, history of wrestling in Iraq, and recently. Explain and apply my job.	Explain and apply my job.	
2	2023/9/24	What does general preparatory exercises mean, examples of power and speed. Explain and apply my job.	Explain and apply my job.	
3	2023/10/1	What does special preparatory exercises mean in wrestling, examples of power and speed. Explain and apply my job.	Explain and apply my job.	
4	2023/10/8	Definition of Musketeering, Sit down in Free Wrestling 1, Grabbing Mats 2, Abbasia Mats. Catch the lock and pull the legs	Explain and apply my job.	
5	2023/10/15	. Explain and apply my job Standing in Free Wrestling 1-Diving Grabbing 2-Diving Grabbing 2-Diving Grabbing on both men. Explain and apply my job.	Explain and apply my job.	
6	2023/10/22	Sit down in Roman wrestling 1-neck traffic 2-neck-extended arm catch. 3. Catching by the competitor Hav Tav. Explain and apply my job.	Explain and apply my job.	
7	2023/10/29	First practical exam.	First practical exam.	
8	2023/11/5	First theoretical exam.	First theoretical exam.	
9	2023/11/12	Law: Article 1. Purpose. Article 5. Competition curriculum. Explain and apply my job.	Explain and apply my job.	
10	2023/11/19	Article 6 Weights - Ages competition. Article 7. Time of the fight. Explain and apply my job.	Explain and apply my job.	
11	2023/11/26	Article 9. Weighing. Article 10 Dress. Article 11 Rug. Explain and apply my job.	Explain and apply my job.	
12	2023/12/3	Article 21. Members of the arbitral tribunal. Article 22. Duties of the arbitral tribunal. Explain and apply my job.	Explain and apply my job.	
13	2023/12/10	Article 24 Judge. Article 25. Chief of the rug. Article 26. Penalties for the arbitral crew. Explain and apply my job.	Explain and apply my job.	
14	2023/12/17	My job exam is second.	My job exam is second.	
15	2023/12/24	Mysis tests.	Mysis tests.	

Instructor signature:  
M. Dr. Majid Hamid Majid MA. Mohammed Marai Nasser

Head of Dep. Signature:  
Prof. Dr. Waleed Khalid Humadi

Dean Signature:  
Prof. Dr. Labeeb Zouyan Moseekh



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar

College: College of Physical  
Education and Sports Sciences

Department:

Stage : The second phase

Lecturer name: Bassem Awad Ali

Qualification :

Course /

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		A historical overview and introduction to testing, measurement and evaluation	Explanation and display of the model	
2		The concept of testing and mathematical tests	Explanation and display of the model	
3		The concept of measurement and mathematical metrics	Explanation and display of the model	
4		The concept of evaluation and evaluation and the relationship between them	Explanation and display of the model	
5		first exam		
6		Scientific foundations and validity of the test	Explanation and display of the model	
7		Consistency and objectivity	Explanation and display of the model	
8		steps of test design	Explanation and display of the model	
9		Managing and organizing the test	Explanation and display of the model	
10		Second exam		
11		Classification and its purposes	Explanation and display of the model	
12		forms of physical and skill tests	Explanation and display of the model	
13		forms of psychomotor tests	Explanation and display of the model	
14		functional test models	Explanation and display of the model	



Republic of Iraq  
The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: College of Physical Education  
and Sport Science  
Department:-  
Stage : Third  
Lecturer name:Dr. Salah Hadi Hammad  
Qualification : Ph.D

Course / the second

Week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	28/1/2024	Introductory lecture on fencing		
2	4/2/2024	History of fencing - concept - importance - basic skills		
3	11/2/2024	basic skills		
4	18/2/2024	Complementing basic skills		
5	25/2/2024	Types of weapons in fencing		
6	3/3/2024	Offensive skills		
7	10/3/2024	the first exam		
8	17/3/2024	Supplement offensive skills		
9	24/3/2024	Defensive skills and target areas		
10	31/3/2024	Linking basic, offensive and defensive skills		
11	7/4/2024	Refereeing in fencing		
12	14/4/2024	Fouls and penalties		
13	21/4/2024	Arbitration signals		
14	28/4/2024	Play + refereeing		
15	5/5/2024	Second exam		

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar

College: Physical Education and  
Sports Sciences

Department:

Stage : Third

Lecturer name:PHD. Khalil Ibrahim  
Suleiman

Qualification : Prof

Course / Second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024	Scientific research, definition and concept		
2	4/2/2024	Scientific method, good research and successful scientific researcher		
3	11/2/2024	Ethics of the scientific researcher		
4	18/2/2024	Fundamentals of scientific research: the problem of research		
5	25/2/2024	Fundamentals of Scientific Research: Research Plan		
6	3/3/2024	Fundamentals of Scientific Research: Research Hypotheses		
7	10/3/2024	Research Structure and Steps		
8	17/3/2024	First exam		
9	24/3/2024	Scientific Research Tools/Samples		
10	31/3/2024	Questionnaire and Personal Interview		
11	7/4/2024	Observation & Testing		
12	14/4/2024	Historical method in scientific research		
13	21/4/2024	Descriptive style and patterns		
14	28/4/2024	Experimental style and experimental design		
15	5/5/2024	Second exam		

Instructor signature:

Head of Dep. Signature:

Dean Signature:

Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: **Faculty of physical  
Education and Sports  
Science**

Department:  
Stage **S second**

**Course / Crimes of the defunct Baath Party**

week	Data	Topes coveredes	Lab. Experiment Assignment	notes
1	8 -11 -2023 Wednesday	Violations of rights and freedoms	nothing	nothing
2	15 – 11 -2023 Wednesday	A descriptive overview of the political systems in Iraq ( 1921 -2003 )	nothing	nothing
3	22 – 11 – 2023 Wednesday	The Baathist regime's violations of public rights and freedoms	nothing	nothing
4	29 – 11- 2023 Wednesday	The impact of the Baathist regime's behavior on society and its control over the state	nothing	nothing
5	6 – 12 -2023 Wednesday	The impact of the transitional period in combating authoritarian politics	nothing	nothing
6	13 – 12 -2023 Wednesday	Psychological field	nothing	nothing
7	20 – 12 -2023 Wednesday	Social field	nothing	nothing
8	27– 12 -2023 Wednesday	Religion and state	nothing	nothing
9	3– 1 -2024 Wednesday	Culture, media, and the militarization of society	nothing	nothing nothing
10	10 – 1 -2024 Wednesday	The impact of oppression and wars on the environment and population	nothing	nothing
11	17 – 1 -2024 Wednesday	The use of internationally prohibited weapons and environmental pollution	nothing	nothing
12	24 – 1 -2024 Wednesday	scorched earth policy	nothing	nothing
13	31– 1 -2024 Wednesday	Drying of marshes and forced migration	nothing	nothing
14	7 –2 -2024 Wednesday	Destruction of the agricultural and animal environment and radioactive contamination	nothing	nothing







Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: college of physical education and  
sport science

Department:

Stage : The first

Lecturer name: Mohammad Ghazi

Salman\ qussay Rashed sati

Qualification : PhD \ Master

Course /

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2023/11/12		History of weightlifting	
2		Regular and irregular exercises for weight lifting		
3		The technical stages of the snatch lift - the starting position + the first pull stage		
4		Second pulling stage + knee movement		
5		The stage of falling below the iron + rising, stability and integration of the full movement		
6		The first practical exam with the kidnapping lift		
7			Fitness elements + tools and devices used in weightlifting	
8		Technical stages of Raffa Al-Nitter - starting mode + first draw		
9			Some common injuries in weightlifting	
10			The first theoretical exam.	
11		Second pulling stage + knee movement		
12				
13		Fall under the bar + rise and stability with full movement integration		
14				
15	2024/2/15		Psychological preparation for weightlifting + common mistakes in the lifting of kidnapping and netter + arbitration cases	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research

توقيع رئيس القسم

University: University of Anbar  
College: **Physical education  
and sports sciences**  
Department:  
Stage: The first



**Course / Democracy and human rights**

week	Data	Topes coveredes	Lab. Experiment Assignment	notes
1	15-11 -2023 Wednesday	The concept of democracy (its (development, definition, dimensions	nothing	nothing
2	22- 11 -2023 Wednesday	Forms of democracy	nothing	nothing
3	29 - 11 - 2023 Wednesday	The mechanism of the representative (parliamentary) system: election	nothing	nothing
4	6-12- 2023 Wednesday	The history of human rights: human rights in ancient civilizations Iraqi, Greek, Roman and Persian	nothing	nothing
5	13- 12 -2023 Wednesday	Human rights in heavenly laws: human rights in the Jewish religion	nothing	nothing
6	20- 12 -2023 Wednesday	Human rights in the Christian religion	nothing	nothing
7	27- 12 -2023 Wednesday	Human rights in Islam	nothing	nothing
8	3- 1 -2023 Wednesday	Human rights in the Middle Ages: Human rights under the control of the church and feudalism	nothing	nothing
9	10- 1 -2024 Wednesday	Feudalism and the issue of human rights	nothing	nothing nothing
10	17- 1 -2024 Wednesday	The Royal Institution (the King) and human rights	nothing	nothing
11	24- 1 -2024 Wednesday	Human rights in political doctrines, schools, and theories: Protestant doctrine and natural rights theory	nothing	nothing
12	31- 1 -2024 Wednesday	Human rights from the perspective of social contract theories	nothing	nothing
13	7-2-2024 Wednesday	Human rights in rights legislation and declarations, revolutions and their constitutions: Western revolutions and human rights	nothing	nothing
15	21 -2 -2024	Eastern revolutions and human rights	nothing	nothing





Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department: -----  
Stage: second  
Lecturer name: hameed hamad khalaf  
Dr. Ameer Jaber Mushref  
Qualification: Assistant Professor  
Doctor

course / second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/1/29	Displaying the curriculum vocabulary that students will implement during the semester, in weeks, and the lesson requirements for assignments and exams	practical application	
2	2024/2/5	Teaching	practical application	
3	2024/2/12	General teaching methods	practical application	
4	2024/2/19	Methods of teaching physical education	practical application	
5	2024/2/26	Physical exercise	practical application	
6	2024/3/4	Instruction	practical application	
7	2024/3/11	Exam	-----	
8	2024/3/18	Physical education lesson plan	practical application	
9	2024/3/25	Physical education lesson	practical application	
10	2024/4/1	Physical education teacher	practical application	
11	2024/4/8	Beep	practical application	
12	2024/4/15	Teaching aids	practical application	
13	2024/4/22	Small games	practical application	
14	2024/4/29	General Review	practical application	
15	2024/5/6	Exam	-----	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : second  
Lecturer name: oras Qasim  
mohammed  
Dr. Ameer jaber mushref  
Qualification : Dr

course /first

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2023/9/18	Giving an idea of the concept of men's artistic gymnastics, the history of this game and its development	Fitness exercises	
2	2023/9/25	The importance of artistic gymnastics + types of gymnastics	Fitness exercises	
3	2023/10/2	The technical stages of the balance skill and common mistakes	Teaching the skill of front scale	
4	2023/10/9	Similarities and differences between male and female artistic gymnastics	Re-skill the front scale	
5	2023/10/16	Technical stages of the balled forward roll skill and expected errors	Teaching the skill of forward rolling	
6	2023/10/23	Stages of preparing a gymnast + the most important reasons for choosing a gymnast for training	Re-create the skill of the curled front roll	
7	2023/10/30	Monthly exam	-----	
8	2023/11/6	Security and safety factors in men's artistic gymnastics for the player and coach	Connecting the skills of forward balance and rounded forward roll	
9	2023/11/13	Technical stages of the backhand roll skill and expected errors	Teaching the skill of back rolling	
10	2023/11/20	Security and safety factors in men's artistic gymnastics for the training hall, legal tools and equipment and assistance	Re-create the skill of back rolling	
11	2023/11/27	Developing the physical qualities of gymnasts	Connecting the back rolling skill with the previous skills	
12	2023/12/4	Technical stages of diving skill and expected errors	Teaching diving skills	
13	2023/12/11	Floor Mat Exercise information	Re-skill diving	
14	2023/12/18	Legal measurements for floor mats	Linking diving skill with previous skills	
15	2023/12/25	Monthly exam	-----	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: college of physical education  
and sport science  
Department:  
Stage : Third  
Lecturer name; Hamid Hammad Khalaf  
Mohammad Ghazi Salman  
Ahmed Jamal Awad.

Qualification; PHD .PHD.MSC

Course /


week	Data	Topes covered	Lab. Experiment Assignment	notes
١	٢٠٢٣/١١/١٢		Presentation of the vocabulary of the curriculum that students will implement during the semester in weeks and the lesson requirements of assignments and exams with a brief history of the game of tennis in Iraq and the world	
٢		Ball and racket sensing exercises, types of grips and standby mode		
٣		Repeat the grab and stand ready with a change in sensation and fitness exercises. Start by explaining (°) the first articles of the law		
٤		Foreground strike, practice and coverage process		
٥		Replay the forehand and move inside the field		
٦		Replay the front blow and then start explaining the ground back blow		
٧		Backhand and moving inside the pitch		
٨		Returning the front and rear blow with multiple distances and explaining the (°) second articles of the law		
٩		Practice forehand and backhand exercises with feedback		
١٠		Explain the skill of transmission and its kinetic parts and start practicing them		
١١		Transmitter skill and execution method		
١٢		Re-repeating the transmitter skill Explanation of the articles of the law from (١١ ١٥)		
١٣		Performance of skills through		



		transmission and return with front and back blows		
١٤		Start conducting practical skills exams		
١٥	٢٠٢٤/٢/١٥		Theoretical exam for the skills given + law subjects	



Instructor signature:



Head of Dep. Signature:



Dean Signature:

Republic of Iraq  
The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: College of Physical  
Education and Sport Science  
Department:-  
Stage The first  
Lecturer name: Dr. Yaseen Ali Khalaf  
Hasan chichan sabar  
Qualification : Ph.D + Master's

Course / the first

Week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	12/11/2023	How the Scouting movement emerged in Iraq and the world		
2	19/11/2023	What is the concept of the scouting movement and what are its goals and principles	(The open life - the vanguard system - badges and decorations - (the promise - the law	
3	26/11/2023	The stages of the scouting movement - the cubs stage, the scouting stage - the roaming stage		
4	2/12/2023	The proverb in the scouting movement includes	(Moral (leader - symbols - badges (Materiality (promise - law	
5	3/12/2023	Scout troop and how to form it	Its records and meetings	
6	10/12/2023	the first exam		
7	17/12/2023	Order, control and inspection in scout camps	Hand signals and whistle signals	
8	23/12/2023	Scouting Arts - Types of Scouting Camps Conditions that must be met in the camps - Work before and during the scout camp -		
9	24/12/2023	Scout tent	Parts of the tent - how to set it up ) and collapse it - how to deal with (it	
10	31/12/2023	Ropes	Types - How to care for them - ) Scout knots - Ties - Courses - (Leadership work	
11	7/1/2024	Summer party	Preparing the place for the ) camping - the camping program - (the campfire and how to light it	
12	14/1/2024	Fires and cooking food	Types of fires and their uses - ) How to light a fire - How to cook (and preserve food	
13	21/1/2024	first aid	Wounds and bleeding - fractures - burns - sunstroke - uses of the scout tie in binding wounds and fractures	
14	27/1/2024		Holding an introductory scout camp for one day	
15	28/1/2024	Second exam		

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq


The ministry of higher  
Education & scientific Research

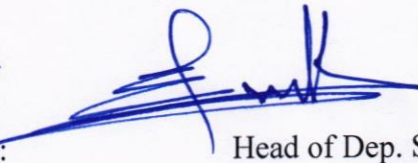


University: University of Anbar  
College: Physical education and  
sports sciences  
Department:  
Stage : The second phase  
Lecturer name: Talib Hamid khalaf ,  
jasim eabd alsataar eabd alrahman ,  
Saif Al-Din Saad Jumaa  
Qualification : Ph.D , Master's  
Master's

Course /

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28-1-2024	The subject and the predicate		
2	4-2-2024	From Islamic poetry: The poem Burdah by Ka'b bin Zuhair		
3	11-2-2024	One of the phenomena of orthographic drawing is (Alif Al-Fariq) - (increasing and deleting Alif)		
4	18-2-2024	One of the common linguistic errors		
5	25-2-2024	From the Qur'anic stories (Surat Al-Kahf)		
6	3-3-2024	was and her sisters		
7	10-3-2024	And her sisters		
8	17-3-2024	Applications on the subject, the khabar, kan, and its sisters, and if and its sisters		
9	24-3-2024	An example of diaspora poetry (Elia Abu Madi) Poem: Philosophy of Lif		
10	31-3-2024	From contemporary poetry (Muhammad Mahdi Al-Jawahiri) poem: The Tigris of Goodness		
11	7-4-2024	Exception		
12	14-4-2024	The call		
13	21-4-2024	Prose text by Al-Jahiz		
14	28-4-2024	A sample of free poetry (Badr Shaker Al- Sayyab)		
15	5-5-2024	Applications to the topics of appeal and exception		

  
Instructor signature:

  
Head of Dep. Signature:

  
Dean Signature:





Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: Physical education and  
sports sciences  
Department:  
Stage : The first  
Lecturer name: Talib Hamid khalaf ,  
jasim eabd alsataar eabd alrahman ,  
Saif Al-Din Saad Jumaa  
Qualification : Ph.D , Master's  
Master's

Course /

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	12-11-2023	Language, its concept, and the objectives of its study Definition of poetry, literary eras, and the characteristics of pre-Islamic poetry		
2		Commentaries, their definition, number, and critics' opinions about them		
3		A sample of hair pendants (Amr Bin Kulthum Commentary)		
4		Lessons in etiquette and social ethics (Surat Al-Hujurat as an example)		
5		Virgin spinning in the Umayyad era (Poem by Jamil Buthaina)		
6		Dictation lessons/rules for writing hamza 1- The hamza at the beginning of a word (the two hamzas of wasl and qat')		
7		2- Rules for writing the hamza in the middle and at the end of a word		
8		Rules for writing numbers and their provisions		
9		The Arabic dictionary: its definition and methods for searching for words in the Arabic dictionary		
10		The subject and its rulings		
11		Applications on the subject and the rules of writing the hamza		
12		An example of poetry from the Abbasid era in praise and pride (Al-Mutanabbi's poem)		
13		Original and subsidiary parsing marks		
14		Applications on parsing marks		
15	15-2-2024	Punctuation marks and their uses		

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research

University: University of Anbar  
College:  
Department:  
Stage : first  
Lecturer name: Ahmed Khaled Awad  
Dr. Ameer Jaber Mushref  
assistant teacher .Hassan Jijan Sabbar



Course / second

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	2024/29/2	Introduction to the academic subjects + a brief history of basketball	Ball feeling exercises + holding the ball + receiving the ball + physical exercises to help with the application	
2	2024/7/3		Communion (definition + foundations on which it depends + important points that must be emphasized .( during communion	
3	2024/14/3		Types of two-handed tackles + technical performance of the basic two-handed tackles (bracelet + rebounder + (overhead	
4	2024/21/3		Types of one-handed tackles + technical performance of the basic one-handed tackles ( bouncing + over the shoulder) + auxiliary physical exercises for field .application	
5	2024/28/3		Tabba (definition + situations that are used as an effective offensive principle + important points that must (be checked during tabba	
6	2024/4/4		+ Types of drums Technical performance of basic drums high drums + low drums + drums with changing ) (direction + drums with changing speed	
7	2024/4/11		Developmental exercises for basic types of tapping	
8	2024/13/4			
9	2024/25/4	Learn basic international law subjects at Basketball . College		Theoretical exam
10	2024/27/4			Practical exam
11	2024/5/2		Correction (definition + important foundations + important points that must be emphasized during (correction	
12	2024/5/4		Types of shooting, technical performance of basic shooting (free throw + jumping + ladder). Physical exercises to assist in the field application of the basic .types of shooting	
13	2024/5/9			Theoretical exam
14	2024/5/11			Practical exam
15	2024/16/5			

3/1/2024

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq  
The ministry of higher  
Education & scientific Research



Course /

University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The first  
Lecturer name: foad hamaad asal  
A. P Mustafa waleed awad  
Qualification : doctor , msc

week	Data	Topes covered	Lab. Experiment Assignment	notes
١		An introduction to football, the emergence of a game in the world and Iraq	٢٠٢٤/٢/٢٥	
٢	General basic physical characteristics		٢٠٢٤/٢/٣	
٣		Basic football skills - concept and use	٢٠٢٤/٢/١٠	
٤	The skill of kicking the ball with all parts of the foot, applied exercises		٢٠٢٤/٢/١٧	
٥	The skill of dribbling with all types of football, description of performance + applied exercises		٢٠٢٤/٢/٢٤	
٦	The skill of putting down and controlling all types of balls, and describing the performance		٢٠٢٤/٢/٣١	
٧	Various applied exercises for types of suppression		٢٠٢٤/٣/٧	
٨	Practical exam	Theoretical exam	٢٠٢٤/٣/١٤	
٩	The skill of headbutting the ball, description of the performance, applied exercises		٢٠٢٤/٣/٢١	
١٠	Deception and evasion skills, performance description + applied exercises		٢٠٢٤/٣/٢٨	
١١	The skill of cutting and dispersing the ball, performance description + applied exercises for the skill		٢٠٢٤/٤/٥	
١٢	Throw-in skill + ball control skill, performance description + applied exercises		٢٠٢٤/٤/١٢	
١٣	Goalkeeper skills of all kinds with an explanation of performance		٢٠٢٤/٤/١٩	
١٤	Various applied exercises for all basic skills		٢٠٢٤/٤/٢٦	
١٥	Practical exam	Theoretical exam	٢٠٢٤/٥/٢	





Republic of Iraq

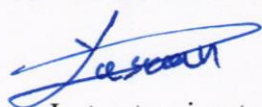
The ministry of higher  
Education & scientific Research



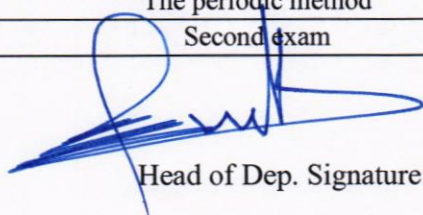
University: University of Anbar  
College: College of Physical Education  
and Sport Science  
Department:-  
Stage : Fourth  
Lecturer name:Dr. Yaseen Ali Khalaf  
Dr. ziyad mishaal farhan  
Qualification : Ph.D

Course / the second

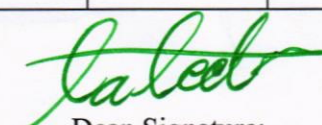
Week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	28/1/2024	Man and management - management in the past		
2	4/2/2024	Management science - the nature of management - definitions and concept of management - characteristics of management - the importance of studying management		
3	11/2/2024	Sports management - levels of sports management - sports management skills		
4	18/2/2024	Elements of successful management) Sports planning - The ) importance of planning - Characteristics of planning - Types of planning - Stages of sports planning		
5	25/2/2024	Sports organization - the five steps of organization - principles of sports organization - the most important principles of sports organization		
6	3/3/2024	Sports leadership - the concept of leadership - the importance of leadership - leadership duties - leadership theories - styles (types) of leadership - the difference between a manager and a leader - qualities of a sports administrative leader		
7	10/3/2024	the first exam		
8	17/3/2024	Sports decision making - the importance of decision making - stages of decision making - participation in decision making - types of decision making - factors influencing decision making		
9	24/3/2024	Sports coordination - Advantages of effective administrative coordination - Types of administrative coordination - Objectives of administrative coordination - The importance of coordination in sports work - Rules of coordination in sports work		
10	31/3/2024	Administrative control - Objectives of control in public administrative work - Principles of administrative control - Steps of control - Areas of administrative control		
11	7/4/2024	Evaluating sports performance - characteristics of successful evaluation - objectives of evaluation - stages of evaluation - types of evaluation - evaluation tools		
12	14/4/2024	Organizing sports races - Individual knockout method		
13	21/4/2024	2The method of knockout by doubles		
14	28/4/2024	The periodic method		
15	5/5/2024	Second exam		



Instructor signature:



Head of Dep. Signature:



Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : third  
Lecturer name:sundus mohammed  
Huda kahtan tuma - dr  
Qualification : pro. Dr.

course /second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/1/29	Giving an idea of the concept of men's artistic gymnastics, the history of this game and its development	Fitness exercises	
2	2024/2/5	Statement of the purpose of the Artistic Gymnastics Law	Fitness exercises	
3	2024/2/12	Learn about the rights of an artistic gymnast	Teaching the front bent roll skill	
4	2024/2/19	Learn about the duties of an artistic gymnast	Re-create the front bent roll skill	
5	2024/2/26	Identify the mistakes made by players in tournaments	Teaching the skill of the curved back roll	
6	2024/3/4	Learn about the rights and duties of a technical gymnastics coach	Re-create the skill of the curved back roll	
7	2024/3/11	Monthly exam	-----	
8	2024/3/18	Identify the mistakes made by coaches in tournaments	Connecting the skills of the front roll and the back bend open	
9	2024/3/25	Identify the composition of the apparatus committee in world championships	Teaching the skill of standing on the hands on the mat	
10	2024/4/1	Learn about the functions of referees, committees E and D, in international tournaments	Repeat the skill of standing on the hands on the grounding mat	
11	2024/4/8	Seating arrangement of referees in world championships	Connect the handstand skill with previous skills	
12	2024/4/15	How to calculate the score of an artistic gymnast	Theoretical lecture	
13	2024/4/22	Continuation of how to calculate the grade of an artistic gymnast	Teaching the skill of the Arabic jump using artistic gymnastics	
14	2024/4/29	Discounts on floor mats	Re-skilling the Arabian jump with artistic gymnastics	
15	2024/5/6	Monthly exam	-----	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : third  
Lecturer name:oras qasim mohammed  
Asst. lec. Jasim nafi hummadi

course /second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/1/29	Giving an idea of the concept of men's artistic gymnastics, the history of this game and its development	Fitness exercises	
2	2024/2/5	Statement of the purpose of the Artistic Gymnastics Law	Fitness exercises	
3	2024/2/12	Learn about the rights of an artistic gymnast	Teaching the front bent roll skill	
4	2024/2/19	Learn about the duties of an artistic gymnast	Re-create the front bent roll skill	
5	2024/2/26	Identify the mistakes made by players in tournaments	Teaching the skill of the curved back roll	
6	2024/3/4	Learn about the rights and duties of a technical gymnastics coach	Re-create the skill of the curved back roll	
7	2024/3/11	Monthly exam	-----	
8	2024/3/18	Identify the mistakes made by coaches in tournaments	Connecting the skills of the front roll and the back bend open	
9	2024/3/25	Identify the composition of the apparatus committee in world championships	Teaching the skill of standing on the hands on the mat	
10	2024/4/1	Learn about the functions of referees, committees E and D, in international tournaments	Repeat the skill of standing on the hands on the grounding mat	
11	2024/4/8	Seating arrangement of referees in world championships	Connect the handstand skill with previous skills	
12	2024/4/15	How to calculate the score of an artistic gymnast	Theoretical lecture	
13	2024/4/22	Continuation of how to calculate the grade of an artistic gymnast	Teaching the skill of the Arabic jump using artistic gymnastics	
14	2024/4/29	Discounts on floor mats	Re-skilling the Arabian jump with artistic gymnastics	
15	2024/5/6	Monthly exam	-----	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : fourth  
Lecturer name: hameed hamad khalaf  
Asst. lec. Jasim nafi hummadi  
Qualification : asst. Dr.

course /fisrt

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/1/29	Teaching methods	-----	
2	2024/2/5	Qualifications of physical education teacher	-----	
3	2024/2/12	Misperceptions in the lesson, the problems you face as teachers, and how to confront them	Application of theoretical aspects	
4	2024/2/19	Review previous vocabulary (exercises - (formations - how to prepare a plan	Application of theoretical aspects	
5	2024/2/26	Practical - applied	Application of theoretical aspects	
6	2024/3/4	Exam	-----	
7	2024/3/11	Field training for the student teacher	Application of theoretical aspects	
8	2024/3/18	Methods that help the student teacher overcome problems and difficulties in field training	Application of theoretical aspects	
9	2024/3/25	Practical - applied	Application of theoretical aspects	
10	2024/4/1	Common mistakes in field training (before starting - while preparing lessons - while (implementing lessons	Application of theoretical aspects	
11	2024/4/8	Practical - applied	Application of theoretical aspects	
12	2024/4/15	Practical - applied	Application of theoretical aspects	
13	2024/4/22	General directions for the student teacher during field training	Application of theoretical aspects	
14	2024/4/29	A comprehensive theoretical exam	-----	
15	2024/5/6	Comprehensive practical exam	Application of theoretical aspects	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

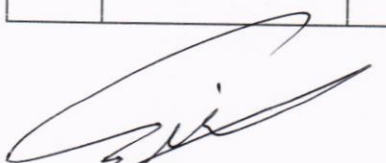
The ministry of higher  
Education & scientific Research

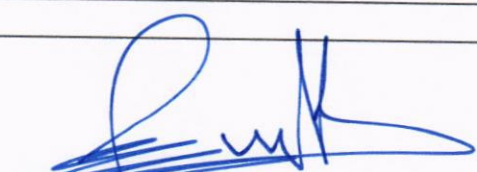


University: University of Anbar  
College: Physical education and  
sports sciences  
Department:  
Stage : The first  
Lecturer name: Prof. Dr. Ali  
Muhammad Khalaf  
Qualification : Doctorate in  
Philosophy and History of  
Physical Education

Course / the second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	25/2/2024	An introduction to the history of physical education. The goal and importance of studying the history of physical education. Physical education in primitive society		
2	2/3/2024	Physical education in the civilizations of Iraq and Egypt		
3	9/3/2024	Physical education in the civilizations of China and India		
4	16/3/2024	Physical education among the Greeks. Physical education in the Homeric era		
5	23/3/2024	Physical education in Sparta and Athens		
6	30/3/2024	Hellenic National Games, Competitions and Olympic Games		
7	6/4/2024	Palestra and gymnasium		
8	13/4/2024	Exam		
9	20/4/2024	Physical education in the ancient Roman era. And the talk		
10	27/4/2024	Physical education in the Middle Ages. Physical education in the early Christian era		
11	4/5/2024	Physical education in the era of chivalry and the Renaissance		
12	11/5/2024	Theories and opinions of philosophers in physical education		
13	19/5/2024	Physical education in European countries. Germany . France . Britain		
14	26/5/2024	Physical education in the Islamic era. And sports among the Arabs		
15	2/6/2024	Exam		

  
Instructor signature:

  
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Dean Signature:



Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: Physical education and  
sports sciences  
Department:  
Stage : the fourth  
Lecturer name: Prof. Dr. Ali  
Muhammad Khalaf  
Qualification : Doctorate in  
Philosophy and History of  
Physical Education

Course / the first

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	25/9/2024	Introduction to educational concepts. Historical stages of education		
2	2/10/2023	Education in some ancient civilizations		
3	9/10/2023	Education in some ancient civilizations		
4	16/10/2023	Education in Egyptian civilization		
5	23/10/2023	Education in Chinese civilization		
6	30/10/2023	Education in Greek civilization		
7	6/11/2023	Arab Islamic education		
8	13/11/2023	Exam		
9	20/11/2023	The era of the Islamic message. Islamic institutions and institutes		
10	27/11/2023	General features of Arab Islamic education		
11	4/12/2023	Media of Arab thought. Ibn Khaldun . Ibn Sina. Imam Al-Ghazali		
12	11/12/2023	Flags of Western thought. Jean Jacques Rousseau. Pestalozzi. John Doe		
13	19/12/2023	The structural basis of education in Iraq		
14	26/12/2023	Future directions of educational biography		
15	2/1/2024	Exam		

Instructor signature:

Head of Dep. Signature:

Dean Signature:

Republic of Iraq

The ministry of higher  
Education & scientific Research



University: University of Anbar  
College: College of Physical  
Education and Sports Sciences  
Department:  
Stage :  
Lecturer name: Ali Khalid Mukhlif –  
Marwan Abulhameed

Course /

week	Data	Topics covered	Lab. Experiment Assignment	notes
1		Volleyball court * Equipment and tools	Explanation and display of the model	
2		Participants	Explanation and display of the model	
3		Play form	Explanation and display of the model	
4		Playing movements	Explanation and display of the model	
5		Playing at the net	Explanation and display of the model	
6		Transmitter	Explanation and display of the model	
7		Attack strike	Explanation and display of the model	
8		Stops, delays and rest periods	Explanation and display of the model	
9		rest periods and changing pitches	Explanation and display of the model	
10		Free Player	Explanation and display of the model	
11		Referees, their responsibilities and hand signals	Explanation and display of the model	
12		The first ruling	Explanation and display of the model	
13		The second ruling	Explanation and display of the model	





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University: University of Anbar  
College: Physical Education and  
Sports Sciences  
Department:  
Stage : Third  
Lecturer name:PHD. Khalil Ibrahim  
Suleiman  
Qualification : Prof

Lecturer name:dr. Salah Hadi Hammad  
Qualification : Ph.D

Course /First

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	١٨/٩/٢٠٢٣	Learning and motor learning		
2	٢٥/٩/٢٠٢٣	Harmonic abilities (motor bonding)		
3	٢/١٠/٢٠٢٣	Motor learning theories		
4	٩/١٠/٢٠٢٣	Skill and its classification		
5	١٦/١٠/٢٠٢٣	Scheduling the exercise part one		
6	٢٣/١٠/٢٠٢٣	Scheduling the Exercise Part II		
7	٣٠/١٠/٢٠٢٣	Feedback		
8	٦/١١/٢٠٢٣	First exam		
9	١٣/١١/٢٠٢٣	Mental Processes Part One		
10	٢٠/١١/٢٠٢٣	Mental Processes Part Two		
11	٢٧/١١/٢٠٢٣	Kinetic program		
12	٤/١٢/٢٠٢٣	Motor control		
13	١١/١٢/٢٠٢٣	Transmission of the impact of learning - part one		
14	١٨/١٢/٢٠٢٣	Transmitting the Impact of Learning Part Two		
15	٢٥/١٢/٢٠٢٣	Second exam		

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Head of Dep. Signature:

Dean Signature:

Instructor signature:

Republic of Iraq  
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Education & scientific Research



University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The second phase  
Lecturer name: adnan fadaous omar  
fouad hamaad asal  
Qualification: doctor

Course /

Week	Data	Topes covered	Lab. Experiment Assignment	notes
1		The concept of sports training		
2		The importance - system - goals of sports training		
3		Duties/Functions/Conditions of Athletic Training		
4		Advantages/characteristics of sports training		
5		Components of preparation in sports training		
6		Sports training rules		
7		Sports training laws		
8		First month exam		
9		The training load is understandable		
10		Components of sports training - volume		
11		Components of sports training - intensity - intensity		
12		Stages of sports training		
13		Sports training methods		
14		Complementing sports training methods		
15		Second month exam		

Adnan Fadaous Omar

Prof. Dr. Fouad Hammad Asal

Head of Dep. Signature:

Dean Signature



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Education & scientific Research



University: University of Anbar  
College: College of Physical Education  
and Sport Science  
Department:-  
Stage : Third  
Lecturer name:Dr. aarif abdul jabbar  
hussien  
Scientific title: Professor  
Qualification : Ph.D

Course / the scand

Week	Data	Topes covered	Lab. Experiment Assignment	Notes
١	٢٠٢٣/٩/١٧	A general lecture introducing physical injuries and their rehabilitation		
٢	٢٠٢٣/٩/٢٤	Sports injuries - concept - causes - symptoms. The foundations of prevention, and the mechanism of injury.		
٣	٢٠٢٣/١٠/١	Types of sports injuries - skin and soft tissue injuries.		
٤	٢٠٢٣/١٠/٨	Muscle injuries - bruises - muscle spasm		
٥	٢٠٢٣/١٠/١٥	Pulling muscle tear, muscle calcification		
٦	٢٠٢٣/١٠/٢٢	First month exam		
٧	٢٠٢٣/١٠/٢٩	Joint injuries - sprains - dislocations		
٨	٢٠٢٣/١١/٥	Ankle joint injuries.		
٩	٢٠٢٣/١١/١٢	Knee joint injuries(meniscus)		
١٠	٢٠٢٣/١١/١٩	Shoulder joint injuries.		
١١	٢٠٢٣/١١/٢٦	Second month exam		
١٢	٢٠٢٣/١٢/٣	Bone injuries: bruises - fractures		
١٣	٢٠٢٣/١٢/١٠	Head and spine injuries.		
١٤	٢٠٢٣/١٢/١٧	First aid and rehabilitation.		
١٥	٢٠٢٣/١٢/٢٤	Comprehensive exam.		

Instructor signature:phrof.dr aarif abdul jabbar

Head of Dep. Signature:

Dean Signature



Republic of Iraq

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Education & scientific Research



University: University of Anbar  
College: College of Physical Education  
and Sport Science

Department:-

Stage : First

Lecturer name: Dr. arif abdul jabbar  
hussin

Scientific title: Professor

Qualification : Ph.D

Course / the first

Week	Data	Topes covered	Lab. Experiment Assignment	Notes
١	٢٠٢٣/١١/١٤	anatomical terminology The imaginary levels		
٢	٢١/١١/٢٠٢٣	the human body - tissue - cartilage - fascia.		
٣	٢٨/١١/٢٠٢٣	Definition of bones - their types in		
٤	٥/١٢/٢٠٢٣	terms of formation - bone formation - periosteum - structure of long bones - types of bones in terms of shape, size and function - functions of bones.		
٥	١٢/١٢/٢٠٢٣	A general lecture introducing the science of legislation and its The skeleton and its sections - the skull		
٦	١٩/١٢/٢٠٢٣	The spine: its definition - its curvatures - its regions - the typical vertebra - the discs between the vertebrae - the ligaments of the spine - the benefits of the spine		
٧	٢٦/١٢/٢٠٢٣	The rib cage - what it consists of - the entrance and exit of the rib cage - the sternum and its sections.		
٨	٢/١/٢٠٢٤	Ribs - What a typical rib is made of. What are costal cartilages		
٩	٩/١/٢٠٢٤	The upper limbs - including the upper limb - the clavicle - the shoulder bone - the humerus and the muscles that attach to it.		
١٠	١٦/١/٢٠٢٤	The bones of the forearm - the radius - the ulna - the muscles that anchor the forearm. The metacarpal bones and phalanges.		
١١	٢٣/١/٢٠٢٤	The lower extremity - the pelvis, what it consists of, and the differences between a man's and a woman's pelvis		
١٢	٣٠/١/٢٠٢٤	The femur is damaged - the patella - and the muscles that attach to it		
١٣	٦/٢/٢٠٢٤	Leg bones - fibula - fibula and the muscles that attach to them.		
١٤	١٣/٢/٢٠٢٤	The bones of the foot structure - the tarsals are composed of - the metatarsals - the structure of the foot Muscles and their types Joints and their types		
١٥	٢٠٢٤/٢/١٥	Comprehensive exam		

Instructor signature:

Prof. Dr. Arif Abdul Jabbar

Head of Dep. Signature:

Dean Signature:







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Course / Second

University: University of Anbar  
College:  
Department: College of Physical  
Education and Sport Science  
Stage :  
Lecturer name: Marwan Abdul  
latif Abdul jabbar  
:Qualification : Assistant Professor

week	Data	Topes covered	Lab. Experiment Assignment	notes
١	2024/1/29	Psychology / Sports Psychology / Sports Psychology Tasks / Fields of Sports Psychology		
٢	2024/2/5	Learning / Motor Learning / Learning Steps / Learning Essentials / Learning Theories		
٣	2024/2/12	Educational process / reinforcement and confirmation / remembering and forgetting		
٤	2024/2/19	Splitting exercise times / intellectual exercise / learning privacy		
٥	2024/2/26	Personality / Personality Components / Personality Theories		
٦	2024/3/4	Incentives, Motives and Needs / Classification of motives		
٧	2024/3/11	First month exam		
٨	2024/3/18	Ways to use motivation in motivation / the relationship between motivation and activity		
٩	2024/3/25	Psychological trend / components of psychological trend / growth of psychological trend		
١٠	2024/4/1	Aptitude and talent / the concept of mathematical talent / sensation and perception		
١١	2024/4/8	Thinking/Intelligence/Pupils with Low Levels		
١٢	2024/4/15	Social factors affecting the sports level / the concept of the group / characteristics of the group		
١٣	2024/4/22	Fair / Anxiety / Tips of Anxiety / Vittorioius That Distinguish Fair from Anxiety		
١٤	2024/4/29	Trauma / Trauma Concept / Pre-onset Situations		
١٥	2024/5/6	Second month exam		

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Republic of Iraq  
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Education & scientific Research



University: University of Anbar  
College: Physical education and sports sciences  
Department:  
Stage : The second phase  
Lecturer name: adnan fadaous omar  
fouad hamaad asal  
Qualification: doctor

Course /

Week	Data	Topes covered	Lab. Experiment Assignment	notes
1		The concept of sports training		
2		The importance - system - goals of sports training		
3		Duties/Functions/Conditions of Athletic Training		
4		Advantages/characteristics of sports training		
5		Components of preparation in sports training		
6		Sports training rules		
7		Sports training laws		
8		First month exam		
9		The training load is understandable		
10		Components of sports training - volume		
11		Components of sports training - intensity - intensity		
12		Stages of sports training		
13		Sports training methods		
14		Complementing sports training methods		
15		Second month exam		

Adnan Fadaous Omar

Prof. Dr. Fouad Hammad Asal

Head of Dep. Signature:

Dean Signature











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University: University of Anbar  
College: physical education and  
sports sciences  
Department: -----  
Stage: second  
Lecturer name: Hameed Hammad  
Khalaf  
Qualification: Prof. Dr.

course / second

week	Data	Topes covered	Lab. Experiment Assignment	notes
١	٢٠٢٤/١/٢٩	Displaying the curriculum vocabulary that students will implement during the semester, in weeks, and the lesson requirements for assignments and exams	practical application	
٢	٢٠٢٤/٢/٥	Teaching	practical application	
٣	٢٠٢٤/٢/١٢	General teaching methods	practical application	
٤	٢٠٢٤/٢/١٩	Methods of teaching physical education	practical application	
٥	٢٠٢٤/٢/٢٦	Physical exercise	practical application	
٦	٢٠٢٤/٣/٤	Instruction	practical application	
٧	٢٠٢٤/٣/١١	Exam	-----	
٨	٢٠٢٤/٣/١٨	Physical education lesson plan	practical application	
٩	٢٠٢٤/٣/٢٥	Physical education lesson	practical application	
١٠	٢٠٢٤/٤/١	Physical education teacher	practical application	
١١	٢٠٢٤/٤/٨	Beep	practical application	
١٢	٢٠٢٤/٤/١٥	Teaching aids	practical application	
١٣	٢٠٢٤/٤/٢٢	Small games	practical application	
١٤	٢٠٢٤/٤/٢٩	General Review	practical application	
١٥	٢٠٢٤/٥/٦	Exam	-----	

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Dr. Hameed Hammad



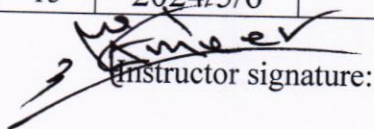
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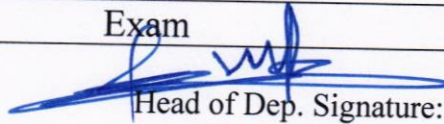


University: University of Anbar  
College: physical education and  
sports sciences  
Department: -----  
Stage: second  
Lecturer name: Ameer Jaber Mushref  
Qualification: Dr.

course / second

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	2024/1/29	Displaying the curriculum vocabulary that students will implement during the semester, in weeks, and the lesson requirements for assignments and exams	practical application	
2	2024/2/5	Teaching	practical application	
3	2024/2/12	General teaching methods	practical application	
4	2024/2/19	Methods of teaching physical education	practical application	
5	2024/2/26	Physical exercise	practical application	
6	2024/3/4	Instruction	practical application	
7	2024/3/11	Exam	-----	
8	2024/3/18	Physical education lesson plan	practical application	
9	2024/3/25	Physical education lesson	practical application	
10	2024/4/1	Physical education teacher	practical application	
11	2024/4/8	Beep	practical application	
12	2024/4/15	Teaching aids	practical application	
13	2024/4/22	Small games	practical application	
14	2024/4/29	General Review	practical application	
15	2024/5/6	Exam	-----	

  
Instructor signature:

  
Head of Dep. Signature:

  
Dean Signature:



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University: University of Anbar  
College: physical education and  
sports sciences  
Department:-----  
Stage : second  
Lecturer name:Ameer jaber mushref  
Qualification : Dr

course /first

week	Data	Topes covered	Lab. Experiment Assignment	notes
١	٢٠٢٣/٩/١٨	Giving an idea of the concept of men's artistic gymnastics, the history of this game and its development	Fitness exercises	
٢	٢٠٢٣/٩/٢٥	The importance of artistic gymnastics + types of gymnastics	Fitness exercises	
٣	٢٠٢٣/١٠/٢	The technical stages of the balance skill and common mistakes	Teaching the skill of front scale	
٤	٢٠٢٣/١٠/٩	Similarities and differences between male and female artistic gymnastics	Re-skill the front scale	
٥	٢٠٢٣/١٠/١٦	Technical stages of the balled forward roll skill and expected errors	Teaching the skill of forward rolling	
٦	٢٠٢٣/١٠/٢٣	Stages of preparing a gymnast + the most important reasons for choosing a gymnast for training	Re-create the skill of the curled front roll	
٧	٢٠٢٣/١٠/٣٠	Monthly exam	-----	
٨	٢٠٢٣/١١/٦	Security and safety factors in men's artistic gymnastics for the player and coach	Connecting the skills of forward balance and rounded forward roll	
٩	٢٠٢٣/١١/١٣	Technical stages of the backhand roll skill and expected errors	Teaching the skill of back rolling	
١٠	٢٠٢٣/١١/٢٠	Security and safety factors in men's artistic gymnastics for the training hall, legal tools and equipment and assistance	Re-create the skill of back rolling	
١١	٢٠٢٣/١١/٢٧	Developing the physical qualities of gymnasts	Connecting the back rolling skill with the previous skills	
١٢	٢٠٢٣/١٢/٤	Technical stages of diving skill and expected errors	Teaching diving skills	
١٣	٢٠٢٣/١٢/١١	Floor Mat Exercise information	Re-skill diving	
١٤	٢٠٢٣/١٢/١٨	Legal measurements for floor mats	Linking diving skill with previous skills	
١٥	٢٠٢٣/١٢/٢٥	Monthly exam	-----	

Instructor signature:

Head of Dep. Signature:

Dean Signature:



Republic of Iraq

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Education & scientific Research



Course / Second

**University:** University of Anbar

**College:** Physical Education and Sports  
Sciences

**Stage:** Third

**Lecturer name:** Khalil Ibrahim  
Suleiman

**Qualification:** prof

**Lecturer name:** eadnan fadaeus

Week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٨/١/٢٠٢٤	Scientific research, definition and concept		
2	٤/٢/٢٠٢٤	Scientific method, good research and successful scientific researcher		
3	١١/٢/٢٠٢٤	Ethics of the scientific researcher		
4	١٨/٢/٢٠٢٤	Fundamentals of scientific research: the problem of research		
5	٢٥/٢/٢٠٢٤	Fundamentals of Scientific Research: Research Plan		
6	٣/٣/٢٠٢٤	Fundamentals of Scientific Research: Research Hypotheses		
7	١٠/٣/٢٠٢٤	Research Structure and Steps		
8	١٧/٣/٢٠٢٤	First exam		
9	٢٤/٣/٢٠٢٤	Scientific Research Tools/Samples		
10	٣١/٣/٢٠٢٤	Questionnaire and Personal Interview		
11	٧/٤/٢٠٢٤	Observation & Testing		
12	١٤/٤/٢٠٢٤	Historical method in scientific research		
13	٢١/٤/٢٠٢٤	Descriptive style and patterns		
14	٢٨/٤/٢٠٢٤	Experimental style and experimental design		
15	٥/٥/٢٠٢٤	Second exam		

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Head of Dep. Signature:

Dean Signature:

Instructor signatu: